

Asfordby Captains Close County Primary School

COLLECTIVE WORSHIP POLICY

Responsibility for Review	Education Committee
Period of Review	2 years
Date of Last Review	October 2014
Date of Next Review	October 2016

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Asfordby Captains Close Primary School.
Collective Worship Policy 2014.

Legal Requirements

we acknowledge the legal requirements stated in the 1988 Education reform Act 6 (1) and 9 (3) which states the need for each child to attend a daily act of worship either as part of a whole school, class or group. The act of worship should be 'wholly or mainly of a broadly Christian character'. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the headteacher to discuss the matter. Teachers and other staff also have the right to withdraw from leading or taking part in worship.

Definition of collective worship

Collective worship is a time when we meet together as a whole school or in smaller groups to consider and reflect upon common values, concerns, issues and interests. It offers all pupils an opportunity to worship and reflect through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims and purposes

For the School:

Collective Worship contributes significantly to the aims, values and ethos of our school and it is our aim that it is a time when the school community can:

- ⑩ Share common aims and values
- ⑩ Think, reflect and consider
- ⑩ Celebrate achievement and special times
- ⑩ Explore together the world in which we live
- ⑩ Develop a community spirit
- ⑩ Marking and reflecting key Christian festivals

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- ⑩ Worship that which is considered worthy
- ⑩ Consider spiritual and moral issues
- ⑩ Explore their own beliefs
- ⑩ develop their own spirituality
- ⑩ Reinforce positive attitudes and values
- ⑩ Participate and respond
- ⑩ Reflect on what it means to be human

The Structure and Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place daily in the school hall, or the classrooms.

There are three whole-school acts of collective worship/assemblies each week. led by different members of staff, including the Assistant Head and Headteacher.

On Mondays R time is shared within the classroom. Collective worship will introduce or focus on the current theme, linked to half-termly 'Values For Life' and 'S.E.A.L.' or R Time themes (See Appendix 1). Collective worship takes place in year groups classes , phases and whole school and also includes a focus on singing, celebration and achievement of behaviour, learning and cross curricular achievement, including sports. We also include sessions for 'Learning Reflection Time' within classes and with buddy classes..

For each act of collective worship the following should be considered:

P-Place: create a special environment, using music, image, light.

Q- Quality: collective worship should be high quality, meaningful, thought-provoking, memorable, special.

R- Response: collective worship should elicit a response from the children; question and answer, song, prayer, time for thought/ reflection, sharing work etc.

S- Structure: any act of collective worship should feature a similar structure: Gather/ Engage/Respond/Send (see below)

Gather: bring together, welcome, create a sense of community

Engage: present the message through imagery, a story, dance, drama, a song, story, hymn or prayer, talking about an event or charity etc.

Respond: A personal response from the children, through question and answer, song, prayer, time for reflection, sharing of work etc.

Send: something to take away (e.g. a thought, a challenge, something to find out/ do, or even a tangible object)

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

Collective worship is also led by visitors, including the parish priest, Rev. Sue and Deacon Dawn the Methodist minister.

This policy: May 2014

Review Date: May 2014

Appendix 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SEAL/ R Time (specific to different year groups)	New beginnings	Getting on Falling out Anti-Bullying week	Going for Goals	Good To Be Me	Relationships	Changes
Collective Worship (Values for Life)	Yr A Trust	Forgiveness	Courage	Thankfulness	Peace	Wisdom
	Yr B Hope	Compassion	Creativity	Humility	Truthfulness	Service
	Yr C Justice	Friendship	Perseverance	Respect	Generosity	Responsibility

N.B some assemblies will respond to particular events or times of the year and may not be linked directly to the theme for that particular half term.

J. Mason May 2014.