



Medium Term Planning Grid and Theme Overview

Eagles (Year 5) ~ Autumn Term (2) 2016



Science	Art & Design	
<ul style="list-style-type: none"> We will learn about a range of different forces which can be applied in everyday life - gravity, water resistance, air resistance We shall develop our use of scientific investigation skills, measuring with precision and repeating readings to increase accuracy, record data and results using scientific diagrams, tables and graphs. We will develop our skills for reporting and presenting findings, including conclusions and explanations, in oral and written forms. 	<p>We will be covering a range of skills:</p> <ul style="list-style-type: none"> to understand the effective use of colour and images related to the theme of propaganda To understand the impact and effect of propaganda <p>Design and Technology: (linked to History)</p> <ul style="list-style-type: none"> We will develop and practice our skills and understanding of cross-sectional annotated drawings and gain an awareness of how and why these are used. We will learn about cams - what they are, how they are used and the effects they can have. 	
English: Spoken, Reading, Writing, Spelling	THEME: Global Conflict What does international mean? No. of weeks: 8 SPECIAL EVENTS	Mathematics
<p>Narrative: In terms of fiction, we will explore historical narrative (linked to either WW1 or WW2) to gain and understand of why these have been written and their impact on the reader. We will use our knowledge of historical narratives to write something similar ourselves based on a particular theme</p> <p>Non-Fiction: We will explore the purpose of recounts in relation to journalistic style writing - for example through magazine articles, and the need to inform. We shall consider the context of the recount, the audience it is aimed at and the style in which it is written.</p> <p>Spelling, Punctuation and Grammar: We will learn a range of skills to help us distinguish the correct spelling patterns for words and to question whether we think a word is spelt correctly. We will learn to understand how punctuation is used effectively within pieces of writing and the effect this can have on the overall text. We shall also consider the correct use of grammar when forming sentences (both written and spoken)</p>	<p>JCA Condover Residential</p> <p>Basketball Coaching & Competition (team only)</p> <p>Fire Service visit</p> <p>DSAT Maths Conference</p> <p>Anti-Bullying Week (14th-18th November)</p> <p>Children In Need (18th November)</p> <p>Cycling Competition (Team only - 24th November)</p> <p>Decorations afternoon (25th November)</p> <p>Bletchley House Visit</p> <p>DSAT Carol Service (Choir only)</p> <p>Christingle Service in Church</p> <p>Pantomime</p> <p>Carols to Parents & Thank you morning</p> <p>Christmas Party</p>	<ul style="list-style-type: none"> We will learn to use our calculation skills multiplication and division to develop our understanding of multiples, factors, prime and composite numbers. We will develop our understanding of written methods of multiplication and division in order to, multiply and divided up to 4 digit numbers, by 2 digit numbers. We will learn to recognize square and cube numbers and and know how these are formed. We will learn to gather and read statistics, so that we understand how these are used in everyday life.

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Geography	History		RE
<ul style="list-style-type: none"> We will learn to use maps, atlases, globes and digital/computer mapping to locate countries. We will learn about the lines of latitude and longitude and how these are used. We learn about the importance of trade routes across the world and the importance of these during conflict - linked to rationing. 	<p>We will study the impact of conflict on people's lives - with particular focus on WW1 and WW2. We will learn about how conflict has influenced the 20th and 21st centuries and some key people associate with this.</p>		<p>We will learn about the reasons why people do, or do not, believe in God. We will investigate how God can make a difference in people's lives, and the possible benefits or challenges of believing or not believing in God.</p>
Languages	PE	Music	Computing
<ul style="list-style-type: none"> We will learn how different graphemes are pronounced We will learn a range of new vocabulary. We will also learn to apply new vocabulary in conversations with others 	<p>Basketball / Cycling / Swimming</p> <ul style="list-style-type: none"> We will learn to develop our skills of collaboration through team sports - tag rugby & football We will develop our skills for sending and receiving the ball and know the best way to use space on the playing field. We will learn to develop our swimming skills to enable us to swim competently, confidently and proficiently over a distance of at least 25m, and further. <p>Outdoor PE requires PE shoes which are supportive of children's feet such as trainers and <u>NOT</u> regular outdoor shoes, or indoor plimsoles.</p> <p>Earrings, and other jewelry, must be removed for <u>all</u> PE lessons.</p>	<ul style="list-style-type: none"> We will learn to listen to music with focus in order to analyse musical composition and the effects and the use of musical dimensions. We will learn to understand the term dynamics and be able to develop this in songs. Develop understanding of staff notation and performance using texture and rhythm. Perform songs with expression and attention to tone and phrasing Create and present a performance of song, music and poetry. 	<ul style="list-style-type: none"> We will explore E safety issues as part of learning to use the internet safely, including respectful and responsible use of the web. We will discuss a range of ways to report concerns and inappropriate behaviour. We will develop our understanding of how to effectively collect, analyse and present data

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