



Theme Overview for Owls Class

First Half of Autumn Term 2017



Communication and Language		Physical Development	
<p>Develop confidence in talking to new adults and children</p> <p>Listen and take turns to speak in a large group</p> <p>Use a varied vocabulary to talk about and describe dinosaurs.</p> <p>Listen to stories or information about dinosaurs and recall facts and events.</p>		<p>Improve fine motor skills through activities such as manipulating play dough, threading, screwing nuts and bolts together, colouring, tracing and picking up small objects using tweezers.</p> <p>Develop an effective pencil grip when colouring and tracing ready for writing.</p> <p>Discuss the ways in which dinosaurs may have moved around and explore the different ways their bodies can move such as crawling, jumping, hopping, skipping.</p> <p>PE will be on Monday and Tuesday until Christmas.</p>	
Literacy	Dinosaurs	Expressive Arts and Design	
<p>Share a range of books about dinosaurs.</p> <p>Write labels to add to their model dinosaurs and during their play.</p> <p>Recognise the letters (graphemes) s, a, t, p, i, n and the sound (phoneme) that each one makes. Begin to read words containing these e.g. sat, sit, pin, pat.</p>	<p>No. of weeks: 8</p> <p>Shared Focus Question: What do we know about our own culture?</p> <p>SPECIAL EVENTS <u>Thursday 14th September</u> Life Education Bus <u>Wednesday 4th October</u> Harvest Festival</p>	<p>Make up their own dinosaur adventures and act them out.</p> <p>Create their own dinosaurs and dinosaur habitats.</p> <p>Explore musical instruments and add sound effects to dinosaur stories.</p>	

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Personal, Social and Emotional	Understanding the world	Mathematics
<p>Develop confidence and independence in school such as dressing for PE, pouring water from a jug at lunch time, putting their belongings in the correct place, fastening their own coats and shoes.</p>	<p>Compare the similarities and differences between now and when the dinosaurs were alive. Look at the changes that have happened to the earth since the dinosaurs were alive. Compare different dinosaur habitats.</p>	<p>Count up to 10 dinosaurs and beyond. Recognise and order numerals to 10. Make a dinosaur using different shapes - talk about the shapes they have used. Measure and compare dinosaur heights, weights and shoe sizes to their own. Order dinosaurs by size.</p>
Things you could do with your child based on our theme		
<p>Count everything! As you climb steps, set the table for dinner, toys in the bath. Read a wide range of books, magazines, instructions and recipes. Let your child see you reading and writing and ask them to help with things such as reading and writing a shopping list. Practise writing their own name and encourage writing other labels during their play at home. For example, if they make a Lego garage, help them to write a sign so the customers know where to go. If they are playing shops, ask them to add price tags to the items.</p>		

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