



**Medium Term Planning Grid
and Theme Overview
For Reception Class Second Half of Autumn Term 2017**

Communication and Language		Physical Development	
<p>New vocabulary: light, dark, shadow, opaque, translucent, transparent, nocturnal and descriptive vocabulary. Speak clearly and confidently whilst also listening actively to others and taking turns to speak. Extend sentences using words such as 'because'. Use the past, present and future tenses when speaking.</p>		<p>Sensory play and strengthening of hand muscles through corn flour dough, gloop, moon dough and play dough. Develop fine motor skills through drawing, writing, cutting, painting and craft as well as through letter formation. How do we keep safe at night/near bonfires/Halloween?</p>	
Literacy	Light and Dark	Expressive Arts and Design	
<p>Share books about light and dark, night and day or nocturnal animals. Secure our recognition of previously taught phonemes (s,a,t,p,i,n,m,d,g,o,c,k,ck) and learn the next set (e,u,r,h,b,f,ff,l,ll,ss). Read and write the tricky words - no, go, the, I, to. Read/write CVC words and then captions.</p>	<p><i>What does international mean?</i></p> <p>No. of weeks: 9</p> <p>SPECIAL EVENTS Christmas Production - Weds 13th December</p>	<p>Role Play - fire station. Explore different light sources and reflections. Chalk and coloured paints on black paper. Fire work pictures and art work Exploring firework sounds Singing songs and rhymes Rehearsing for Christmas play</p>	
Personal, Social and Emotional	Understanding the world	Mathematics	
<p>How do fire fighters help us? What should we do if there is a fire? How does it feel when it is pitch black? Explore and celebrate diversity - nocturnal animals have to be different to animals in the daytime. Work independently and as part of a group. Understand that our actions affect other people and negotiate with others and solve problems in ways that are fair for all.</p>	<p>Explore light, dark and shadow. Explore nocturnal animals and how they have adapted. What jobs are done at night? Why? Why do we celebrate Christmas? RE - which people are special and why.</p>	<p>Count up, count back, estimate and count objects that are moving. Read, order and write numbers to 10 and beyond. Songs and rhymes with one more and less (such as 5 little men in a flying saucer). Talk about the days of the week, months of the year.</p>	

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