

Headline Data

Early Years

Numbers and Cohort needs/% SEND children fluctuate which affect our overall percentages

National averages for the end of EYFS were 60% in 2014. By the end of FS two, almost all of our children are attaining in at least the 40-60 months age band with more than three quarters secure or better in most areas. This means that from lower than average starting points, the large majority have attained age related expectations in most areas and have therefore made good progress.

In 2013-14 73% achieved a good level of development (GLD) with an APS of 35

In 2013-14 84% achieved a good level of development (GLD) with an APS of 38

In 2014-15 63.2 % achieved a good level of development (GLD) with an APS of 34.9

LA moderation judged our current teaching provision to be outstanding.

2015 saw a marked improvement in phonics scores at Year 1

Year 1 - PHONICS SCREENING 2		2013/14	2014/15
All Pupils	National	74	77
	School	65	83
Boys	National	70	73
	School	60	63
Girls	National	78	81
	School	73	93
Pupil Premium	National	63	66
	School	33	50
SEN	National	78	80
	School	0	0

Mrs Llewellyn and Miss G have worked to support staff in tracking progress very carefully.

SEND groups are 1 or 2 children who have specific needs and therefore not a viable group to track in %

Attainment at Key Stage 1

By the end of KS1, our children attain average point scores which are rising over time in most measures and have been well above average in the large majority of measures and significantly so in half over the last two years. Our 2015 cohort started Key Stage 1 from 66% GLD and an average of 5.4 (below average) in Communication prime areas, therefore, from their starting points this is good progress.

	Reading		Writing		Maths	
	Sch	Nat	sch	Nat	sch	Nat
L2+	96	90%	80	88%	96	93%
L2b+	88	82%	64	72%	88	82%
L2a+	60	59%	44	41%	72	55%
L3+	52	32%	8	18%	52	24%
<p>We continue to support improvements in speaking and listening and writing to drive continuous improvement in children's language patterns for composition</p>						

Attainment at Key Stage 2

There were notable improvements in Spelling and Grammar scores this year and we are working to build on these to improve writing over time, although the children's in year progress for the past two years has been outstanding. ARE (Age Related expectation)

Reading is strong. We are working to increase children's confidence in Maths, particular with regard to facing risk to support test confidence and fluency in Mental Maths.

Year group	Subject	ARE %	ARE + %	KS1 results	Eyfs	2LP/3LP
Year 6	Reading	100%	28%	89%	5.3	100/33
3 children not assessed here at KS 1	Writing	80%	22%	72%	6.6	89/17
	Maths	78/89 (SAT/Teacher)	33%	89%	5.8	83/22

1 child=6%					
	School % L4+ (L5)	National L4+ (L5)2015	School 2+ levels	National median 2014	School 2 +levels
Reading	100%(33%)	89%(48%)	100%	94% 96%	33%
Writing	78%(22%)	85%(33%)	94%		11%
maths	78%(28%)	87(41%)	94%	93%	22%
spag	83% (44%)	80%(55%)			
R/W/Ma	67%(22%) 2 chn joined late Y4 and Y5	Floor standard: Less than 65% at L4+	Good or better		

Attendance

Schools attendance figures are an improving trend, with significant decreases from 2013-14 on % persistent(0.7) and overall absences(3.2), both below National averages (2.8 and 3.9 respectively)