

Year 4 Medium Term Planning Parent Overview

| Science | | Art & Design | |
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| <p><u>Healthy Eating, Teeth and Digestion</u></p> <p>We will be looking at healthy eating, the digestive system and teeth. Children will learn all about the different food types and their effect upon the body, they will also learn what foods are best to eat and why. They will also look at the 3 different types of teeth we have and their uses.</p> | | <p><u>Board game design</u></p> <p>We will be studying the Vikings as our History topic and children will design and make a board game that ties together the different themes of Viking life we will have studied. They will design the characters and boards themselves and decorate them with Viking runes.</p> | |
| <p>English: Spoken, Reading, Writing, Spelling</p> <p><u>Kennings</u></p> <p>Children will explore the topic of Kennings by retelling the journey of a Viking raid through the use of imagery and descriptions. Each verse of the Kennings they create will tell the reader about a different stage of a Viking raid, from the bad weather to the burning villages.</p> <p><u>Myths</u></p> <p>Children will look at the Norse Gods and Goddesses and create their own mythical creatures based upon that Gods or Goddesses influence. They will also study the book Mouse, Bird, Snake, Wolf and learn about the topic of responsibility and creation.</p> | | <p>THEME</p> <p><u>Vikings</u></p> <p>No. of weeks:6</p>  <p>SPECIAL EVENTS</p> <p>Rugby Tournament Math Parent event</p> | |
| | | <p>Mathematics</p> <p><u>Fractions, Decimals and Time</u></p> <p>Children will look at understanding different fractions and their size. They will look to find equivalent fractions and work out a systematic process to identify equivalencies. Children will also learn tenths and hundredths and how the fractions compare to their decimal counter parts.</p> <p>Children will learn to write decimals to two decimal places and be able to solve word problems requiring answers up to two decimal places.</p> <p>Children will also learn to tell the time in 12 hour and 24 hour clock and work out the difference between two given times.</p> | |

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| Geography and History | | RE | |
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| <p><u>Vikings</u> The topic of Vikings will link all areas of our curriculum. Children will look at how the Vikings lived and what type of houses and food they cooked and built. They will look at the different areas of the world the Vikings explored and why they chose to travel to those parts. They will also develop a great understanding of the different Viking deities and how these influenced day to day life.</p> | | <p><u>Expressing- Why are festivals important to religious communities</u> We will look at different Muslim and Jewish festivals such as Hajj, Eid and Shabbat and look at the religious importance of these celebrations and what they represent. We will look at how the communities celebrate them and what traditions are upheld in their honour.</p> | |
| Languages | PE | Music | Computing |
| <p><u>Mandarin</u> We will learn to speak in sentences, using familiar vocabulary and phrases to engage in conversations, ask and answer questions and express opinions. We will also learn to apply new vocabulary in conversations with others towards the aim of performing a simple script to the class.</p> | <p><u>Rugby and Gymnastics</u> We will develop our skills of rugby through enhancing technique and building stamina and strength through perseverance. We will develop flexibility, strength, technique, control and balance. We will compare and assess our performances with previous ones and demonstrate improvement to achieve our personal best. We will learn to develop our gymnastic skills to enable us to competently, confidently travel using our body at different speeds and heights. Outdoor PE requires PE shoes which are supportive of children's feet such as trainers and <u>NOT</u> regular outdoor shoes, or indoor plimsoles. Earrings, and other jewellery, must be removed for <u>all</u> PE lessons</p> | <p><u>Range of Music</u> Children will look at a variety of different music. In the process they will learn how to play and participate in performances both singularly and as part of a group. We will also look at children's response to music and how the music can influence mood and emotions. Some children will also be participating in young voices and learning to follow a score and access different ranges of vocals.</p> | <p><u>Design and Write Programs</u> We will be looking at the use of computer programs and designing algorithms to follow and create a set of instructions for a classmate to use. We will be looking at debugging and fixing these sets of instructions and how they link to program and cloud software design. Children will also use software to design and create the bases for their board games.</p> |



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