



Theme Overview

Robins ~ Year 3 ~ Spring Term 1 2017



Science	History and Geography	Art, Design and Technology and Music	
<p>Plants</p> <ul style="list-style-type: none"> We will be learning about parts of plants, how plants function and how they collect and transport water. We will also investigate the process of seed dispersal and pollination in different plants in different localities, linking to our work in Geography. We will learn about the types of plants available during Roman times and finding out what these plants were used for. 	<p>The Roman Empire</p> <ul style="list-style-type: none"> We will be building on our knowledge of changes in Britain through the Stone, Bronze and Iron Ages by learning all about the impact that the Romans have had on Britain. Where and how the Romans conquered will help us understand changes to the world during this time and improve our knowledge of geographical discoveries. What the Romans brought with them to Britain will also be part of our learning. 	<p>European Art - Buildings and Portraits</p> <p>We will be continuing to develop our artistic skills in drawing, painting and modelling to include abstract techniques such as drawing with rubbers and ceiling paintings.</p> <p>We will explore the art of well-known artists such as Dali, Michelangelo and Rembrandt and create our own art with techniques used by these artists.</p> <p>We will be learning about Roman Art and the historical development of portraiture; learning how to draw and paint portraits then applying our skills to a portrait of Boudicca.</p> <p>Structures - Buildings</p> <p>We will be making a model Roman building including authentic looking architectural features. We will be learning to measure accurately, fold and join a series of hollow paper columns. We will be investigating why arches are strong and why they were used so successfully in Roman architecture by conducting an investigation on the effectiveness of different shaped arches by manipulating length of span and measuring height and load bearing strength. We will then begin to make a cardboard model aqueduct and research and present information on Roman engineering for our class display wall.</p> <p>Pitch and beat</p> <p>Our skills of listening with attention to detail will be developed as we learn to understand pitch and how to change our voices to accompany the pitch of instruments linked to our Roman theme.</p>	
English: Spoken, Reading, Writing, Spelling		THEME	Mathematics
<p>Core narrative text (Writing to entertain- Adventure/ Mystery stories): Escape From Pompeii by Christina Balit</p> <ul style="list-style-type: none"> Using our senses to write a setting description Using a thesaurus to improve our writing Performing a poem about earthquakes as a group Learning to choose and use appropriate verb phrases Preparing a short drama piece based on our core text Writing a descriptive recount of a volcanic eruption Planning, writing, editing and improving a mystery story. <p>Non-fiction (Instructions): How to build a Roman road</p> <ul style="list-style-type: none"> Giving and following verbal instructions Using prepositions Reading and following written instructions Using a range of imperative verbs Preparing a group performance Planning, writing, editing and improving a set of instructions 		<p>What was daily life like for Romans?</p> <p>What does it mean to be different?</p> <p>No. of weeks: 6</p> <p>SPECIAL EVENTS</p> <p>Tag Rugby Festival World Book Day Botanic Gardens Esafety Day Maths Event De Monfort Hall Performance</p>	<p>Multiplication and Division:</p> <p>Continuing with recalling facts of the x3, x4 and x8 multiplication and division facts</p> <p>Writing and calculating mathematical statements when multiplying two-digit numbers by a one-digit number, using mental and formal written methods.</p> <p>Solving word and missing number problems.</p> <p>Measurement:</p> <p>Mass, volume and time.</p>

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<p>SPAG: Weekly spelling work for this half term will focus on: The short i sound spelt y, adding the suffix - ian, adding the prefix - re and adding the prefix - anti. Spelling will continue to be linked to handwriting practice which we will be developing daily. We will also be developing our knowledge and use of grammar to support our writing across the curriculum for example, learning about present perfect tense, verb phrases, adverbs, coordinating and subordinating conjunctions, fronted adverbials, inverted commas, apostrophes and paragraphs.</p>		
PSHE, RE and British Values	Computing and Languages	
<p>Feelings and Emotions Our PSHE topic this half term will focus on feelings and emotions and try to answer questions such as - How do people show their feelings? Can we tell what they are feeling even if they don't say anything? What can we do to help other people? We will be linking our PHSE specifically within English lessons when we are considering characters' feelings and in history when we consider how Roman poor people felt and how Boudicca felt. How do people pray? In RE we will be thinking about the following enquiry questions: What makes you feel joyful? Peaceful? Can music change the way you feel? Why did Jesus teach people to pray? How important is our choice of words? We will be linking our RE within history lessons when we investigate, 'Did the Romans pray?' Past and present rulers and their impact on life today We will be linking our British Values learning within history lessons when we consider the 3 ruling systems of Ancient Rome and also how British society has been shaped by the Roman invasion. We will specifically consider, 'What the Romans have done for us' and what remains of their legacy today.</p>	<p>Continuing control •We will develop our skills in programming, learning to recognise when programs need debugging. Using software •We will also learn to create different effects with different technology tools and combine a mixture of text, graphics and sound to share our ideas. E-safety •We will continue to be mindful of our online activity and learn to make good choices about how we behave online.</p>	
French/Mandarin	PE	
<p>Family We will develop our ability to listen attentively to spoken language and show understanding by joining in and responding. We will continue to explore the patterns and sounds of the French/Mandarin language through songs and rhymes. Our learning will focus on the family and how to name and describe the members of our family in conversation.</p>	<p>Swimming/Invasion Games/Dance We will learn to swim competently, confidently and proficiently over a distance of at least 25m. We will develop our skills in using tactics within team games, learning how to use space effectively. Evaluation of our performances and identifying areas for improvement is an area that we will be building our confidence in. Children must always have kit appropriate for outdoor learning as we will go outside if the weather permits. Children will be developing a dance/drama in preparation for our performance at the De Monfort Hall.</p>	