

Owls (EYFS)

We are over halfway through another busy term now and have experienced a lot of enriching activities already. Our term started with our trip to Attenborough Arboretum where we went on an exciting Bear Hunt through the grounds and then enjoyed a day packed with craft activities. The rain disappeared and we then enjoyed a contrast in weather as we raced in our first Sport's Day events. Shonette's Dough Disco gave us another exciting morning and last week we had a fruity picnic in class to try some new tastes. This was in response to our class story called 'Handa's Surprise'. The week prior to that we had learned how to describe oats and turn them into porridge as we focussed on the three bears in the 'Each, Peach, Pear, Plum' book.

Sparrows (Y1).

In maths, we have been learning all about weight. We have been making predictions about heavy and light objects and we can now order objects from the lightest to the heaviest. In English, we have been learning how to write a recount. We have learnt how to sequence events and use time connectives to sequence our writing. In topic, we have been learning all about Africa. We have used the atlases and the computers to find out lots of interesting facts.

Chaffinches (Y2)

This half term has been jam packed with learning.

In English we haven't looking at Roald Dahl's Fantastic Mr Fox. We have been developing our writing skills by comparing the book and the film. As well as using a range of sentences we have been including expanded noun phrases, exclamation sentences and a range of conjunctions in our writing. To finish of the term, we are looking at the book Tuesday by David Wiesner.

During our maths lessons we have been deepening our understanding of the four operations. This includes using the inverse to check out calculations. We have been looking at word problems and developing our reasoning skills.

In our science lessons, this half term we have been looking at the properties of materials. This has included whether something is natural or manmade, how certain materials can be manipulated and how some can change their state, e.g. – water, steam.

We have particularly enjoyed the 'Arts day' where we combined English, Music and Art. We loved listening to the piece of music, Mars, writing our own story about a spooky forest and working collaboratively to create a large spooky forest picture that is not on display in our classroom.



**Asfordby
Captain's Close
Primary School**

Summer Newsletter 2

Headteacher's Message

What an end of term we are having. Sports Day was amazing if not a little warm! Thank you to all of you who braved the heatwave and came and cheered us all on.

International Dough Disco Day was absolutely crazy but fantastic and we created a social media flurry! The children loved meeting the real Shonette.

Then we had Jonathan Emmett and our World Cup of Books, I don't think I've ever seen our school discussed on Twitter quite as much! The children really loved sharing the stories and we gave Jonathan a good send off. He has come to the end of his 3 years with us..... Now we have a new chapter with Steve Barlow and Steve Skidmore more news in the Autumn Term.

We have a raft of events as we approach the end of term and we hope we can celebrate these with as many of you as possible. I have been writing children's reports this week and I am so proud of their achievements. This has been an amazing year. We had a few staff changes but our two additional teachers have worked tirelessly to ensure our children have been kept on track and achieve their very best. Thank you to everyone who has attended our learning events across the year. Evidence shows children accelerate in achievement in progress when their parents support learning.

Robins (Y3)

This half term Robins class have been learning how to write explanation texts and we have linked this with our Science learning about Light. We have enjoyed learning French songs and stories about fruit and vegetables. We have also drawn the inside of a tomato using charcoal. In PE we have had a football coach come in once a week to teach us new skills and ball games. Some of our class were invited to the Awards Tea on Monday to celebrate our achievements during the year.

Swallows (Y4)

With the end of the year in sight, the children have worked really hard to consolidate and maintain their high standards for behaviour and learning. It has been a privilege to teach them this year and both Mrs Dargue and I wish them every success in Year 5.

I want to say thank you to all the parents who came to the art and maths event held last week, the children really enjoyed sharing their learning and it's always great to have additional helpers within the class. The children have produced their hot air balloon display from the arts event and I invite you all into Year 4 to see the result of all their hard work and effort.

Eagles (Y5)

In maths, we have been learning all about weight. We have been making predictions about heavy and light objects and we can now order objects from the lightest to the heaviest. In English, we have been learning how to write a recount. We have learnt how to sequence events and use time connectives to sequence our writing. In topic, we have been learning all about Africa. We have used the atlases and the computers to find out lots of interesting facts.

Kingfishers (Y6)

Years 6 have had a crazy month rehearsing for our KS2 production and organising Sports Day refreshments; every moment of it has been unforgettable! Thank you so much for buying our drinks, snacks and treats and supporting us. We have made an astonishing grand total of £230 and we will definitely be making homemade lemonade every year! (Our Victoria Sponge was certainly a BIG HIT with the Moore-Elphicks too!) Preparing for our production has been hard at times but we've persevered with learning our lines (for some of this has been more than 50 of them!) and we feel extremely proud of what we have achieved. We think we all deserve an Oswald (Sherwood Forest's version of an Oscar!) for our comical performances! This is now our last newsletter so we need to make it emotional: we will really miss all of the adults who have worked with us over the last seven years. Captain's Close is such a caring school, but don't worry, we'll come back and see you! Don't miss us too much!

Headteacher's messages

Our PFA have been busy again and we are so grateful for all the work they do to support our school. If anyone wants to offset to help, they are always happy to welcome new volunteers. The School fete was absolutely brilliant-thankyou to everyone who helped and took part.

For Further Information: School Panto trip

This is advance notice that we have booked to attend the panto at Melton Theatre at Christmas. This will support ease of transport and organisation and we like to support our local community theatre where possible.

Classroom arrangements

We have had a lot queries regarding increasing numbers and space. I am sure you are all aware we have tried to secure government funding to expand a number of times and been unsuccessful. Small classes at the top end of our school mean we currently show we have spaces. As much as we market our school positively, this is due to lower intakes prior to 2012.

It is great that we have full size classes (30children per class is the usual number to support single age class groups) and that our families do so much to recommend our school and we can be the school of choice for the majority o children in the village and beyond. We are a great community team and our school is very forward thinking and recognised nationally for many of our approached to learning.

Joining Discovery school academy Trust has already supported improved capacity for providing services for our children, particularly in terms of SEN support, educational Psychology, wellbeing support, Family support workers and speech and language provision-these are to name just a few of the benefits, as well as It Support and provision (note new screens and furniture).

This year they are funding a new classroom build, which is already in the planning phase. Now we know we have funding, we are very excited to share this with you. It is not a mobile provision, but a brick build, which means the project will take longer but be a real asset for our school, particularly as it will be larger than the standard 55m squared.

Depending on planning permission, the build is due to start soon, but will unfortunately, it will not be ready for the start of the Academic year, therefore we are implementing a short term solution.

Next year's classes will be as follows:

Reception and Year 1 will remain in their usual bases

Year 2 (with Mrs Chapman) will move to the current Y3 room

Y3 (With Mrs Beck) will move to the current Y4 room

Y5 and 6 will remain in the current Y5 & 6 rooms

This means next year's Year 4 will move into the new room as soon as it is ready during 2017/18

Until it is finished, we will use the existing library space for their written and formal sessions. The current Year 2 room will house all their Year 4 belongings and provide carpet and wider space and , as usual we will use the hall and outside spaces creatively.

We hope you understand this is a short term solution and we now have a much more exciting long term plan. The new classroom will eventually become the Year 6 classroom, so they have adequate space-and, as this is separate from the main building, offers them the chance to develop further responsibilities as well as a quiet space for the challenges of Year 6 learning.