



Discovery Schools
Academy Trust

Discovery Schools Academy Trust Curriculum Mapping 2016-17



**Asfordby
Captain's Close**
Primary School

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School wider application question	What do we know about our culture?	What does international mean?	What does it mean to be different?	How can we become independent by working with others?	What do we share with people from different times and places and what can they teach us?	How do Ideas travel through time?
EYFS Swimming Jan to July Intro to other languages: French/Mandarin	<p><i>Theme/Interest</i> Ourselves, Families, Homes How do you change as you grow? What makes you unique? Rules and codes of behaviour Right and wrong Which stories are special and why? Collaboration Festivals</p>		<p><i>Theme/Interest</i> Living Things, environments & Habitats Stories from different religions Friendships, democracy, points of view Recounts, persuasion Use of technology Places and times that are special Easter and Spring festivals</p>		<p><i>Theme/Interest</i> Positive self esteem, tolerance, challenge stereotypes Floating/Sinking Investigating Properties of materials How were things different in the past Weddings, creation stories Special places</p>	
Year 1 Swimming all year Intro to other languages: French/Mandarin	<p>Where the wild things are</p> <p>Where the wild things are/The Lonely Beast PE -master movement, gymnastics DT - moving parts/modelling History: own history Geog- fieldwork and our local area,</p>	<p>Animals Wolf won't bite/wolves Emily Gravett author study History -Change in living mamory/contrast with past: Gunpowder plot Geography: Climates DT/Art Product design Imaginative composition, colour mixing, dark & shade RE - Respect for other religions,</p>	<p>Iam Me, You are you Toys in Space, Beegu Science - testing and data: linked to capacity, solids, liquids, gases link IT: measure and record. Geography To learn the capital cities of the UK with a Use locational language, maps and</p>	<p>We're all in this together The Snail and the whale, Fast and furry racers, the Silver Serpent cup</p> <p>History Historical events locally and significant people Art: Figure drawing D&T, link Lit: Make a book Science: Recording, reporting link IT: organise and store</p>	<p>London: Bright lights Big City The Gingerbread Man Dick Whittington A walk in London History: Samuel Pepys, Great Fire Link D&T: Buildings Artist study Sculpture and Collage Science: Materials IT: prediction and logical reasoning Music: play, scores RE: What does it mean to</p>	<p>African Adventures One day on our blue planet...in the Savannah Lila and the Secret of Rain History: fair trade Geography: Compare localities Maps: Africa/Kenya Human & physical features D&T Healthy diets, food link Science/PSHE Seasons& Weather/Changes Geography: Contrasting localities, Africa,</p>

	<p>physical features Science - observe and comparing structures Art: Shape/Pattern, observational drawing, Music: experimenting IT: word processing/E safety RE: Believing PSHE:Healthy lifestyles British Values: where I live/address</p>	<p>comparing different beliefs and rituals: muslims Science - Animals PE - Dance IT: databases Music: use of voice and duration PSHE: Healthy lifestyles British Values: UK geography</p>	<p>compare geographical similarities and differences. Local study , fieldwork Sacred places DT vehicles PE - balance and coordination Music: untuned instruments RE - Sacred places, expressing beliefs PSHE: relationships British values:How some people have helped us have better lives in Britain</p>	<p>information Music: Listen, interpret, understand RE: Sacred places, expressing beliefs PSHE: relationships British values: How some people have helped us have better lives in Britain</p>	<p>be a faith community PE - Outdoor and adventurous PSHE:self respect British Values: name the Uk saints</p>	<p>incorporating world map and known places. Art: symmetry, Art from other cultures David Shepherd Music: timbre, tempo, dynamics PE - Athletics and games RE: What does it mean to be a faith community IT: Programs, link Science, weather station British Values: name the Uk saints</p>
<p>Year 2 Swimming all year Intro to other languages: French/Mandarin Music Express Units</p>	<p>A Flying Start: Pigs Might Fly, the pirate cruncher History: Wright brothers, Columbus, using sources and compare/contrast link Lit Science: Living things, life cycles and food chains Art - Portraits, Classical and contemporary artists DT: food and hygiene Computing: creating and store content Geography - map skills, Uk, link History PE: throwing & Catching</p>	<p>A Royal Celebration Man on the Moon The Dark Science: light, simple testing Creating objects for purpose(DT) - Link RE, make Christmas and Diwali celebrations RE-Diwali/Christmas History: significant events: Royal weddings Geography: islands, seaside localities Art; landscapes, link Geog PE: dance: Ball team games RE: Believing, Judaism PSHE:relationships</p>	<p>Into the forest Into the Forest The Tunnel Science focus: Investigate and record, link IT uses of technology Conditions for Growth History: Key historical event : coronation, link Geography: London and cities of the UK Art/DT: artefacts, range of materials PE: Invasion games RE: Expressing faith, special and sacred times PSHE: Health and wellbeing: Hygiene, young to old British Values: Individual liberty, choice and rights</p>	<p>Animal Adventures Meerkat Mails Diary of a Killer cat Science: Habitats, variation Geography/IT: communication, understanding places, contrasting, world view.Continents Hist/art: aboriginal culture DT: pop up book PE: Gymnastics RE: Expressing faith, special and sacred times PSHE: Relationships British values: Mutual respect and tolerance</p>	<p>Journey to Oz Traction's Man Dear Greenpeace Geography/PSHE : environmental change, sustainability, seas and oceans, mapping, global comparisons DT/ART: Moving parts, sea creatures and collage, photography Colour, pattern and tone History: immigration link Australia, why people change their lives Science: offspring and growth link PSHE Changes RE-Living: Caring for others, why it matters PE: athletics PSHE: Health & Wellbeing, taking care of ourselves., behaviours British Values: British</p>	<p>Asfordby Archeologists Fantastic Mr Fox Foxbusters (compare authors) Science: using materials and their properties, incl forces and their effect link DT, design for purpose IT: programming History/Geog: local history project incl mapping and keys Art: sculptures and large scale composition PE:dance and outdoor adventure PSHE: Living in the wider world RE-Living: Caring for others, why it matters PSHE: Health & Wellbeing, taking care of ourselves., behaviours British Values: Famous</p>

	Gymnastics RE: Believing, Judaism PSHE: Living in the wider world British Values: Democracy	British Values: The rule of law			History, key events and people	Brits
Year 3	<u>How will our culture influence robots of the future?</u> The Iron Man Poems with a structure Persuasive letters Music: Sing songs Composition and beat Science/D&T: Friction; Contact and Non-contact Forces; Magnetic Attraction and Repulsion; Magnetic Poles/game using magnets History: local history and change over time RE: What do different people believe about God Geog: Locational knowledge: world countries and environment French: Me link PSE/IT: E safety Healthy lifestyles Art: shadow drawing from life	<u>Is the Flintstones an accurate representation of the Stone age?</u> UG: Boy Genius Stig of the Dump History: Settlements, land use and trade (Stone Age) Geography: Locational knowledge, world environment and knowledge Art: Stone circles, soli painting Observation: fossils, Sculpture Hillforts Science: Rocks link DT: Volcanoes IT: Sequence and selection RE: Why is the Bible so important? Why is Jesus inspiring to some? French: games and songs Music: Exploring sounds, performance PE: Dance	<u>What was every day life like for Romans living in Britain?</u> Escape from Pompeii Thieves of Ostia Geography: Human and physical History: Ancient Rome, settlements, land use and trade DT: Design and make link History. Science: Plants T: use of software link Easter RE: Why do people pray? Music: pitch and beat Art: Mosaics, European buildings PSHE: Feelings and Emotions SRE French: family PE: invasion, net & wall British Values: Past and present Monarchs	<u>If you could be any animal what would you be and why?</u> I was a rat History: Romans Geography: Human and physical features, IT: research skills Art: Kandinsky/Van Gogh DT: 3d textiles Science: Animals inc humans(Skeletal System; Muscles; Need for Good Nutrition; Bones) PSHE: Valuing difference RE: Festivals and the journey of life French: Friends Music: Pitch & Composition IT: Design & write programs British Values: Individual liberty	<u>If you could be transported anywhere in time where would you go?</u> Leon and the place between The Magic Box Science:Light Link DT: program a machine with lights (IT) Geography: Fieldwork; Using Maps to Locate Countries and Continents. link lit History: Local study, Battle of Bosworth Art: British Art project RE: What does it mean to be a Christian or a Hindu in Britain today? PSHE: Rights and responsibilities French : Portraits, link Art Music: Structure & Pitch PE: Striking & fielding British Values: Rulers and society	<u>Where does our food come from and how is it made?</u> Fortunately the Milk DT/ Art/History: artists and designers across the ages, observational drawing DT: Cooking and nutrition.: where does our food come from? Geography: Geographical skills and fieldwork Science: Working scientifically link design Music: structure and performance RE: What can we learn about religions about deciding what is right or wrong? PSHE: taking care of our environment French: Growing IT: analysis British Values: Mutual respect and tolerance/diversity, give racism the red card

	PE: Gym British Values: Democracy	PSHE: Keeping safe British Values: British invasion				
Year 4	<p>Anglo Saxons/Scots Beowulf Classic Poetry</p> <p>History Anglo Saxons Science: Sound</p> <p>DT: prototypes, purposeful design</p> <p>Art, illuminated letters Colour & light</p> <p>Music response to a range of performances & instruments IT: E safety Search and select PE- swimming, gymnastics, cross country Basketball</p> <p>RE- Belief & behaviour, exploring leaders</p> <p>Computing: search & select E safety</p> <p>French: living/directions PSHE</p>	<p>Survival Varjak Paw</p> <p>History: timelines & perspectives Geog: Mapwork Europe maps Community project</p> <p>DT/Art: cross sections/diagrams, 3D design</p> <p>Gaudi, buildings and colour Indigo Jones/Christopher Wren</p> <p>Science - Electricity IT: use programs</p> <p>PE: swim/Dance Music: young Voices, choral parts</p> <p>RE: Believing</p> <p>PSHE: Feelings and emotions MFL: Songs and rhymes British Values: Democracy, British</p>	<p>Vikings Mouse, Bird, Snake, Wolf Myths Kennings</p> <p>Science Digestive system & teeth Food chains</p> <p>History: Vikings</p> <p>Geography: Mapwork, counties, Ordnance Survey, change over time Art: Viking Runes DT: Design a board game IT: Programs PE: Rugby Gym</p> <p>RE: Buddhism</p> <p>Music: Exoression of religion: Muslim, Jewish PSHE: Keeping safe British Value: Mutual respect</p>	<p>The Hobbit The Hobbit</p> <p>Science: Classifying plants</p> <p>History: Tolkein's influence on subsequent literature Social /cultural impact of key historical figures Geography: settlement & Land uses, mapping, regions and physical features</p> <p>IT: sequence & Selection</p> <p>Art: History of Art, Cross culture and time Extended sketching</p> <p>RE: Significant experiences</p> <p>Music: Compose IT: Sequence & selection</p> <p>PE: netball, dance PSHE: Rights and responsibilities British Values: Individual liberty</p>	<p>Victorians WARP: The Reluctant assassin</p> <p>History: industrial revolution/Monarchy Geography: Empire and change over time Census/Maps/land use</p> <p>Art/D+T,Dolls house Printing/Pre raphaelites/arts & crafts PE - football/O&A Science: Solids/liquids/D=Gases RE- Living: Hindus in Britain Computing: Logic Music: notation</p> <p>MFL: time/oral presentation PSHE: Care of environment British Values: Tolerance</p>	<p>Is this a Dagger? Macbeth Debate</p> <p>History: The Globe Geog: Scotland and locations DT: Stage and props design techniques, costume Art: Link Pre Raphs, range of materials, large scale composition</p> <p>Re: Living: night & wrong</p> <p>MFL: Writing, transition PSHE: Growing and Changing PE: Rounders/dance Science: Reversible/irreversible change Music: production and performance British Values: Individual liberty: Ethnic groups</p>

	Healthy Lifestyles British Values: Rule of law	Isles, GB, UK		MFL: food and money		
Year 5	<p>Earth & Space Cosmic The war of the Worlds</p> <p>Science: Earth & Space</p> <p>History :1960's Space Age Geography: Globe, latitude & longitude, environments IT: E Safety, search and select DT: Building prototypes Art/Music: Response to a range of performances RE: believing Remembrance Day MFL: Listen and join in PE: Cycling Basketball PSHE: Understanding feelings & emotions British Values: Democracy</p>	<p>Global Conflict Stay Where You are and then Leave/ Archie's War/ (WW1) Adolphus Tips/ Goodnight Mr Tom/ Rose Blanche Science: Gravity & Forces</p> <p>IT: Collect , analyse & present data History WW, british History, impact on 20/21C Geog: trade links</p> <p>DT: Cross section & diagrams, impact of key events on design</p> <p>Art: propaganda, war artists</p> <p>PE: Swimming/dance Music: singing/following a score/pitch</p> <p>RE : believing</p> <p>MFL: songs & Rhymes PSHE: Healthy lifestyles</p>	<p>Land of the Red Dragon King of the Cloud Forest</p> <p>Science/DT: Dissolving, evaluating products</p> <p>IT: Understanding networks and technologies</p> <p>History: Chinese History</p> <p>Geography: Digital mapping. China & GB</p> <p>Art: Ancient Chinese art, pottery and textiles</p> <p>PE: Gymnastics Rugby RE: Expressing MFL: Clothes, colours PSHE: Rights & responsibilities</p> <p>British Values: democracy. MP,</p>	<p>Jungle Mania Journey to the River Sea The tin Forest The Great Kapok Tree</p> <p>Science: Investigation for a purpose</p> <p>IT: Sequence & selection</p> <p>History: history of travel</p> <p>Geography: River & water cycle Global warming & Conservation</p> <p>DT: Design transport Art: History of ART</p> <p>PE: Dance Netball</p> <p>Music: Compose Soundtracks RE: expressing MFL: Conversations PSHE: Taking care of environment</p>	<p>Cradle of Civilisation The Iliad and the Odyssey</p> <p>Science: Life Cycles</p> <p>IT: Logic</p> <p>History: Ancient Greece</p> <p>Geography: Mapping, conflict & Trade</p> <p>DT/Art: Greek architecture, sculpture</p> <p>PE: Football, O&A</p> <p>Music: use notation</p> <p>RE: Living, being a Muslim in Britain</p> <p>PSHE: healthy Relationships, SRE</p> <p>British values: Rule of Law</p>	<p>Midsummer Madness A Midsummer night's dream</p> <p>Science: Stages of Growth, life processes</p> <p>IT: Design & write</p> <p>History: Cultural change, representations of Shakespeare through time</p> <p>Geography: Shakespeare around the world, challenge stereotypes</p> <p>DT: Stage & Props</p> <p>Art: William Blake</p> <p>PE: Rounders, Dance</p> <p>Music: production</p> <p>RE: Living, being a Muslim in Britain MFL: Writing PSHE: Growing & Changing</p> <p>British Values: Democracy, individual</p>

		British Values: Democracy	Individual Liberty	British Values: Mutual respect		liberty
Year 6	<p>Moving Places: Changing Faces The Arrival The island The Breadwinner</p> <p>Science: Light IT: E safety, understand networks</p> <p>History: early Islam Geography: Atlas Art: early Art: patterns Paul klee study</p> <p>PE: swimming, Hockey Music: journeys RE: Islam, ancient religions PSHE: Relationships, valuing difference</p> <p>British Values: Mutual respect and tolerance of faiths & beliefs</p> <p>MFL: phrases, songs</p>	<p>Mysterious Creatures Skellig William Blake</p> <p>Science: Classification IT: Spreadsheets</p> <p>Geography: Raging rivers Local study</p> <p>DT: structures Art: Sketching Anthony Gormley</p> <p>PE: Gym, Basketball</p> <p>Music: world Unite</p> <p>RE: What do religions say to us when life gets hard</p> <p>PSHE: health & wellbeing Coping with change British Values: Mutual respect and tolerance of faiths & beliefs</p>	<p>Challenging Climates Shackleton's Journey Floodland</p> <p>Science: Micro-organisms IT: E safety and use of technologies</p> <p>Geog: Our changing world</p> <p>DT: moving parts: gears & cams</p> <p>Art: Charcoal & oil</p> <p>PE: Dance, rugby</p> <p>Music: growth RE: Expression: Art & Architecture V Charity & generosity PSHE: Living in the wider world</p> <p>British Values: Democracy</p>	<p>Off with her head! Spooos</p> <p>Science: Electricity</p> <p>IT: Select, use, combine software</p> <p>History: tudor Punishment</p> <p>DT: Textiles</p> <p>Art: portraits: Holbein/Warhol</p> <p>PE: OAA Gym Music: growth RE: Expression: Art & Architecture V Charity & generosity</p> <p>PSHE: health & wellbeing, growth SRE</p> <p>MFL: Mandarin</p> <p>British Values: Rule of law</p>	<p>Walk Like an Egyptian Clockwork The Highwayman</p> <p>Science: Human circulation & body</p> <p>IT: Analyse, evaluate and present data</p> <p>History: Egyptian achievements</p> <p>Geography: maps: River Nile</p> <p>Art: Food Art: Egyptian</p> <p>PE: Net & wall, Dance,</p> <p>Music: Class awards</p> <p>RE: Ahimsa, Grace, Ummah</p> <p>MFL: Mandarin</p> <p>British Values: Individual liberty</p>	<p>Darwin's Delights Romeo & Juliet</p> <p>Science: Evolution & Inheritance SRE</p> <p>IT: Programming</p> <p>History: Key historical figure</p> <p>Geog: Uk comparison with Americas</p> <p>Art: Fossils, printing</p> <p>PE: Striking & fielding Athletics</p> <p>Music: moving on</p> <p>PSHE: Health & well being Keeping safe, relationships</p> <p>British Values: Individual liberty</p> <p>MFL: Mandarin RE: Ahimsa, Grace, Ummah</p>

