



# Asfordby Captains Close Long Term Plan Year 3

AREA OF LEARNING	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
WEEKS	7	8	6	5	7	6
THEME Key Question	How will our culture influence robots of the future?  What do we know about our own culture?	Is the Flintstones an accurate representation of the Stone Age?  What does international mean?	What was everyday life like for Romans living in Britain?  What does it mean to be different?	If you could be any animal what would you be and why?  How can we become independent by working with others?	If you could be transported anywhere in time, where would you go?  What do we share with people from different times and places and what can they teach us?	Where does our food come from and how is it made?  How do ideas travel through time?
LITERACY Following DSAT	CORE TEXT: The Iron Man (plus illustrated version)  Writing to entertain: Description of setting and character. Poems with a structure  Writing to persuade: Persuasive letters.	CORE TEXT: UG: Boy Genius Stig of the Dump  Writing to entertain: Novel as a theme.  Writing to inform: Recount ~ diary	CORE TEXT: Escape from Pompeii/ Thieves of Ostia  Writing to entertain: Adventure/Mystery story  Writing to discuss: Discussion: For and Against arguments.	CORE TEXT: I was a rat - or the Scarlet Slippers  Writing to entertain: Fairy Tales.  Writing to inform: Explanation	CORE TEXT: Leon and the Place Between  Writing to entertain: Description Playscripts Classic poetry for performance ~ The Magic Box  Writing to inform Instructions	CORE TEXT: Fortunately the Milk.  Writing to entertain: Narrative  Writing to inform Recount - Biography
MATHEMATICS Following Lancashire	<ul style="list-style-type: none"> <li>Place value</li> <li>Place value and mental calculation</li> <li>Written addition</li> <li>Written subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Counting and tables (x2, x5, 3x 4x)</li> <li>Written and mental division</li> <li>Measurement</li> <li>Assess and review week</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication incl. 8x table and</li> <li>Multiplication and division □</li> <li>Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Assess and review week</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Property of shape</li> </ul>	<ul style="list-style-type: none"> <li>Measurement</li> <li>Statistics</li> <li>Assess and review week</li> </ul>
SCIENCE	Forces and magnets	Rocks	Plants	Animals - including humans	Light	Working scientifically
I.C.T	E-Safety	Sequence and selection - Scratch Jr	Use of software - Easter project	Research skills	Design and write programs	Analyse data
HISTORY	Local and changes over time	Stone Age, Bronze Age and Iron Age - incl. settlements e.g. Skara Brae, land use and trade	Romans and the Roman Empire - incl. settlements, land use and trade		Local History study: Battle of Bosworth	
GEOGRAPHY	World's countries and environment		Human and physical geography		Geographical skills and fieldwork	
D&T	Design a robot head with light up eyes. Design a moving robot arm.	Design a new pair of trousers for Ug - 3d textiles project	Design and make armour or Roman fort (History) - building structures	3d textiles project	Program a computer to control a product - instructions - time machine with lights	Where does our food come from and how is it processed?
ART	Robot creations - perspective, humour, shadow drawing from real life	Stone circles- soil painting/ cave paintings	Mosaics European artists - buildings, houses, portraits apply to learning in History about Romans	Bodies - drawing, charcoal, mod roc sculpture	British art - draw illustrations, make a portrait, paint with colour	Fruit and vegetables - clay, observational drawing with charcoal, mix and select colours, paint from real life
P.E	Swimming Gymnastics	Swimming Dance	Swimming Invasion games/ Net and wall	Swimming Athletics	Swimming Striking and fielding	Swimming OAA

<b>MUSIC</b>	Composition and Beat	Exploring sounds and Performance Christmas Carols	Pitch and Beat	Pitch and Composition	Structure and Pitch	Structure and Performance
<b>R.E</b>	What do different people believe about God?	Why is the Bible so important to Christians today? Why is Jesus inspiring to some people?	Why do people pray?	Why are festivals important to religious communities? Why do some people think that life is a journey?	What does it mean to be a Christian and Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?
<b>P.S.E</b>	Healthy lifestyles	Keeping Safe	Feelings and Emotions	Valuing difference	Rights and responsibilities	Taking care of the environment
<b>MFL</b>	French - Greetings	French - U2 Games and songs (English)	French - Family	French - U5 Four friends	French - U4 Portraits (Art)	French - U6 Growing
<b>Visits and Experiences</b>	Meet and Greet Sleepover Roald Dahl's Day	Pantomime trip Arts week Melton Lights/Singing Trip	World Book day Maths day Easter assembly	Shakespeare Day Science day Science trip?		End of year event Transition
<b>British Values</b>	School Council/ Parlaiment how does this contribute to the decisions made in school? /Democracy - how does this work in my school, my locality and my country?	Investigate British invasion	Past and present monarchs, impact on British society both at the time of their reign and present day	Individual liberty - Amnesty international	Past and present monarchs, impact on British society both at the time of their reign and present day	Mutual respect and tolerance of those of different cultures and faiths - refugee week, give racism the red card.