

Owls (EYFS)

The Owls have enjoyed adapting their learning environment over the past few weeks.

Indoors, we have rearranged our role-play and reading areas. We have themed our role play space around the garden and the pond in the story 'Naughty Bus' and we send out our thanks to Freya's mum and dad, who have both kindly given their time to help us build a dinosaur model to sit in our garden!

Outdoors, Mrs Oram and Mrs Jackson have worked hard to help us create a new garden bed and an 'exploring area'. We are hoping to grow some plants and vegetables in the garden box next term. Thank you to FOACC who have funded some waterproof coats and trousers for the children to wear as they investigate. We look forward to seeing what different mud sculptures the children can create.

Also, we would like to thank Mr Rick for installing a see through plastic curtain over the playground door.

Please let us know if you have any ideas for developing our learning environment

Sparrows (Y1).

In Year One we have been learning about poetry. We have been looking at words that rhyme and have all written our own rhyming couplet. In our Maths learning, we have been making equal groups and sharing objects into equal groups as we have been learning about multiplying and dividing. We have also been busy planning our Easter Fair. We have enjoyed making games and getting things ready to sell.

**Please come and join us on Tuesday
4th April at 9 o'clock.**

Chaffinches (Y2)

Chaffinches enjoyed having family members join them in the classroom on Wednesday. The children took a great deal of pleasure in showing their learning and involving the adults in their classroom activities. Thank you to all for joining with us.

At the moment we are working hard on explanations in our English, so if your children start talking to you about 'Purple People Eaters', don't worry!



**Asfordby
Captain's Close
Primary School**

Spring Newsletter 3

Headteacher's Message

I have been reflecting on my Blog post from the weekend. The work we do with the wider Trust and the services they offer have been in frequent evidence this term. It is important we have a level of accountability and measure beyond our school to make sure we are performing as well as we can be and that, in light of budget challenges, we work together to maximise access to resources. We have had a steady stream of visitors to our school recently, many from the wider DSAT family: Mr Stone our CEO, Mr Brown our Cluster lead, senior leaders from other schools, Year 5 teachers, support staff from other schools, Maths teachers, our safeguarding officer, our HR advisor, our Operations Manager and the projects Manager. In addition to there are people from a range of services that enable us to offer more to our children when they need it- educational psychologists, special needs support, teacher trainers, students, volunteers, our Vicar, music teachers, sports coaches, our Mandarin teacher- the list is endless!

However, whatever their perspective they all comment on our remarkable children and how positive and vibrant our school is.

This is our core purpose – and this term we have much to celebrate. Our children have worked towards a decrease in low level behaviour incidents and improved attendance,

This is testament to our community and culture – for all of our children to have the self-control and resilience to maintain such high standards of conduct and commitment to their learning is amazing and I am very proud of our whole team.

Next term is an important one for our children and I can't wait to see what they are capable of!

This half term, Year 3 have been working extremely hard preparing for our Easter assembly.

We have been researching religious festivals, especially Easter, during our R.E and Computing lessons and have produced PowerPoints with text, images and hyperlinks!!

We have also been choreographing our 'Space Jam' dance for the 'Dance-Off' competition and making props and animal masks.

We have loved our theme of 'Animal Park' this half term and learning so much about animals.

Robins (Y3)

The children are really enjoying their multi-cultural Monday afternoons. With the help of outside agencies the children are able to take advantage of learning a new instrument and a new language.

The children are learning to play the Indian Tabla drum from expert instructor Mr Chana and have really shown great progress and enthusiasm in their lessons.

They are also enjoying the continuing teaching of Mandarin learning all about Chinese culture and language.

Swallows (Y4)

Eagles have been working hard this term on our project Amazing Amazon, we have been reading Journey to the River Sea set in 1910 Manaus in the heart of the Amazon rainforest. This has inspired our writing, using figurative language to describe the atmosphere and setting of the rainforest. We have written poetry too! For our Topic work we have learned about the geography and ecology of the rainforest creating a fabulous display in the classroom of all our work. We have debated the issue of the deforestation, looking at the harm we as humans can do to the earth. For Science we have been investigating habitats and life cycles, tying it into our research around the rainforest In maths we have concentrated on fractions, decimals and percentages alongside the usual work of learning times tables (more help at home with would be much appreciated!)

All in all, it has been a really interesting project to work on, we have all learned a new appreciation of the importance of the rainforests in our everyday lives.

Eagles (Y5)

It's been a busy few weeks in Kingfishers, honing our 'awesomeness' for those looming SATs because we believe that 'better never stops'. We've revised how to write expanded noun phrases from lonely sharks in the ocean, how to use hyphens from the purple people-eater and how to structure exclamation sentences in Grammar (they MUST contain a verb!)

Our Maths learning this term has been full to the brim with geometry (calculating area, volume and angles) and this week, we've loved learning about algebra - it really isn't as hard as it sounds. It's been exciting exploring different patterns and identifying the 'code' which changes each number or pattern in a sequence. We've also linked our Maths to our topic in creating Tudor Knot garden designs: it's all about the symmetry!

Kingfishers (Y6)

Headteacher's messages

Children in Need

We raised a whopping £511 last week. Thank you for all your donations and for joining in the fun.

Polite notice:

Please note that dogs are not permitted onto the playground unless this is a part of a pre-arranged curriculum visit. We have a number of children who have allergies and are nervous around dogs and we have a duty of care to supporting them.

Coffee and Chat

It was great to see so many of you and it was really helpful to discuss the age related expectations and share Key Stage 2 SATs papers. It's always good to be aware of what we are working towards with the children and it was useful to hear from you what would help. Terminology around Grammar was a recurring picture and we will upload a guide to the website soon. Also please see the website for our calculation policy and examples of how we teach this.

We will bear in mind all the feedback when we plan future learning sessions,