



Asfordby Captain's Close Long Term Plan

Year 1

AREA OF LEARNING	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
THEME	WHERE THE WILD THINGS ARE What do we know about our own culture?	THE ANIMAL KINGDOM What does international mean?	TOYS IN SPACE What does it mean to be different?	WE'RE ALL IN THIS TOGETHER How can we become independent by working with others?	LONDON - Bright lights, big city! What do we share with people from different times and places and what can they teach us?	AFRICAN ADVENTURES How do ideas travel through time?
ENGLISH	CORE TEXT: Where the Wild Things Are. The Lonely Beast <i>Writing to inform:</i> Labels, lists and captions Instructions <i>Writing to entertain:</i> Setting and character description	CORE TEXT: Wolf won't bite Wolves (Emily Gravett Author Study) <i>Writing to inform:</i> Non chronological reports <i>Writing to entertain:</i> Stories with repetitive structures	CORE TEXT: Beegu Toys in Space <i>Writing to inform:</i> Explanation <i>Writing to entertain:</i> Fantasy	CORE TEXT: The Snail and the Whale Fast and Furious Racers: The Silver Serpent Cup <i>Writing to persuade:</i> Poster <i>Writing to entertain:</i> Poetry - pattern and rhyme Exploring stories by the same author (comparative author study)	CORE TEXT: The Gingerbread Man (Traditional tales) Dick Whittington A walk in London <i>Writing to inform:</i> Letters <i>Writing to entertain:</i> Journey stories focusing on characters and their motives.	CORE TEXT: One day on our blue planet...in the Savannah Lila and the Secret of Rain <i>Writing to inform:</i> Recount <i>Writing to entertain:</i> Stories from different cultures Poems on a theme, comparing culture.
MATHEMATICS Following the Primary National Strategy	<u>Number</u> Place value (to 10) Addition and subtraction (to 10)	<u>Shape</u> Geometry <u>Number</u> Place value	Time Place value Addition and subtraction	Weight/Volume Length and Height	Multiplication and Division Fractions Position and Direction	Place Value Money Time
SCIENCE	Plants	The Animal Kingdom	Everyday Materials		Our Environment	The Weather
I.C.T	E safety	Multimedia	Handling Data	Programming	Technology in our lives	
HISTORY	The Gunpowder Plot		The History of Toys		The Great Fire of London	
GEOGRAPHY	Geography Skills and Fieldwork		Locational Knowledge	Human and Physical Geography		Place Knowledge

D&T	Structure Boat – Design and make	Structure Animal enclosures – Design and make	Build a moving toy	Create a story scene using sliders	Cooking Bread	Cooking Fruit kebabs Healthy diets: food
ART	Shape and pattern Flowers – Observational drawings, leaf rubbing/printing and painting	Imaginative composition: Colour mixing – Lighter/darker shade, Camouflage art	Paint Space scene Drawing Superheroes	Watercolour – Beach scene	Using range of materials: Sculpture and collage	African Art Kenyan Artists Robert Aswani Martin Bulinya
P.E (incl Swimming)	Master and apply movement Gymnastics 1 Games 1	Perform patterns Dance 1	Develop balance and coordination Gymnastics 2	Dance 2	Games 2 Outdoor and adventurous activities	Athletic activities
MUSIC	Experiment Music Express Year 1 book 1. Sounds Interesting – exploring sounds – pages 8 - 15	Animals. Use of voice Music Express Year 1 book 2. The long and short of it – exploring duration – pages 16 – 23	Untuned instruments Music Express Year 1 book 3. Feel the pulse – exploring pulse and rhythm – pages 24 – 33	Listen and understand Music Express Year 1 book 4. Taking off – exploring pitch – pages 34 - 43	Play Music Express Year 1 book - 5. What's the score – exploring instruments and symbols – pages 44-53	Listen and understand Music Express Year 1 book 6. Rain, rain go away – exploring timbre, tempo and dynamics – pages 54 - 61
R.E	Believing 1.1. Who is a Christian and what do they believe?	Believing 1.2 Who is a Muslim and what do they believe?	Expressing 1.5 What makes some places sacred? (Christians, Muslims and or Jewish people)		Living 1.7 What does it mean to belong to a faith community? (Christians, Muslims and or Jewish people)	
P.S.H.E	Health and well –being what is meant by a healthy lifestyle		relationships how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts		Living in the wider world the respect of yourself and others and the importance of responsible behaviours and actions	
British Values	I can explain where I live and tell someone my address	I can name the four countries in the United Kingdom and locate them on a map.	I can explain how some people have helped us have better lives when living in Britain		I can name the Saints for each country in the United Kingdom	