

Asfordby Captain's Close Long Term Plan

Year 2 2017-18

AREA OF LEARNING	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
WEEKS	7	8	5	5	7	6
THEME	A Flying Start What do we know about our own culture?	A Royal Celebration What does international mean?	Into the Forest What does it mean to be different?	Animal Adventures How can we become independent by working with others?	Journey to Oz What do we share with people from different times and places and what can they teach us?	Asfordby Archaeologists How do ideas travel through time?
ENGLISH	CORE TEXT: Pigs might fly The Pirate Cruncher <i>Writing to entertain:</i> Traditional tales with a twist Exploring characterisation and setting <i>Writing to inform:</i> Non chronological report	CORE TEXT: Man on the Moon The Dark <i>Writing to entertain:</i> Stories with different or familiar settings Classic poetry <i>Writing to inform:</i> Explanation	CORE TEXT: Into the Forest The Tunnel <i>Writing to entertain:</i> Stories by the same author <i>Writing to inform:</i> Recount Instructions	CORE TEXT: Meerkat Mail The Diary of a Killer Cat <i>Writing to entertain:</i> Animal adventure stories <i>Writing to inform:</i> Recount (letter)	CORE TEXT: Traction man Dear Greenpeace <i>Writing to entertain:</i> Narrative Poems with a structure	CORE TEXT: Fantastic Mr. Fox (Roald Dahl) Foxbusters (Dick King Smith) <i>Writing to entertain:</i> Story as a theme <i>Writing to persuade:</i> Advert/poster
MATHEMATICS	<u>Number</u> Number and Place value Addition and subtraction	<u>Measurement</u> Length and mass/weight <u>Statistics</u> Graphs <u>Number</u> Multiplication and division Assess and review week	<u>Measurement</u> Money <u>Geometry</u> 2-D and 3-D Shape	<u>Number</u> Fractions Assess and review week	<u>Measurement</u> Time Capacity, volume and temperature	<u>Assessment and review</u> Number Measurement Statistics Geometry
SCIENCE	Living Things: Dead/alive Understanding life cycles Diet and exercise: food chains	Simple tests (Light)	.Investigations and recording (link statistics) Conditions for growth	Habitats Investigating the environments and habitats that Meerkats are suited to. Variation and classification of desert animals. Mico habitats	Offspring and growth	Using materials and their properties (Link D&T) Understanding forces and effect on materials.
COMPUTING	Create and store digital content	Researching information about weddings in other countries and celebrations at this time of year.	Uses of technology (Link Science).	Exploring the development of communication – email.	Understanding the change in photographic technology –developed from film to digital.	Programming: algorithms and create simple programs
HISTORY	Compare/Contrast 2 historical figures: Wright brothers/Christopher Columbus Compare and contrast discussing primary and secondary sources; reliability of photos and accounts.	Significant Historical event: Royal weddings Prince William/Prince Charles	Link Literacy Key Historical event diary Coronation Day Elizabeth 1 and 2	Link Art: aboriginal art culture	Exploring historical emigration to Australia, considering why people would change their lives in this way.	Local history project
GEOGRAPHY	Map skills ~ understanding the need for a key UK countries and seas	Link Lit-islands and seaside localities	London and cities of GB.	Use Google Earth and Atlas' to make a map of an explorer's journey around the globe; develop knowledge and understanding of places - researching the countries he visits. Contrasting countries World Map Continents and oceans	Knowledge and understanding of environmental change and sustainable development. Comparison between pond life and oceans, recognise how places compare globally (comparison of the Great Barrier Reef and local beaches).	Using local maps
	Food and hygiene nutrition	Link RE (Christianity): Design, select and join to make Christmas and Diwali	See art.	Creating a pop-up book of the main character's adventures using levers.	Constructing an imaginary underwater sea creature involving moving parts	Design, make and evaluate afor a purpose(cutting of materials).

D&T		products)			(pulleys).	
ART	Portraits Classical and contemporary artists;	Observational drawing; Landscapes –link Geog; Christmas craft.	Developing skills using a range of materials: Paper mache helmets and clay artefacts (imprinting and scoring). Investigating mosaic art.	Postcard illustrations exploring visual elements such as colour, pattern, line and tone. Aborigine art Exploring differences in postcard viewpoint from photographs to cartoon images.	Imaginative composition Coral collage through the use of textiles. Symmetrical water art (photography).	Use a range of materials Large scale composition Sculptures
P.E	Throwing and catching; Striking with bats; Playing small sided games; Gymnastics: travelling.	Dance ~ choreography to celebrations themed music, including Bollywood dancing; Ball skills and team games.	Invasion Games 2; Problem solving challenges.	Gymnastics 2	Athletic Activities. Outdoor and adventurous activities.	Dance 2. Athletic Activities
MUSIC	National Anthems of the UK and other countries: Learning to use our voices expressively and creatively by singing songs and speaking chants and rhymes.	History of music (favourite music of Kings and Queens) Learning to listen and appreciate a range of high-quality live and recorded music. Comparing music.	Experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music. Creating music to accompany a story.	Learning to play tuned and untuned instruments musically. Link to cultural traditions of music. Explore instruments linked to the countries Sonny visits.	Learning to use our voices expressively and creatively by singing songs and speaking chants and rhymes.	Learning to listen and appreciate a range of high-quality live and recorded music. Comparing music.
R.E	<u>Believing</u> Judaism Sacred books of Judaism Christianity – Harvest & Christmas		<u>Expressing</u> How and why do we celebrate special and sacred times? (Christianity, Islam and Judaism)		<u>Living</u> How should we care for others and the world, and why does it matter? (Christianity, Islam and Judaism)	
P.S.H.E	<u>Living in the wider world</u> Learning how to contribute to the life of the classroom Learning about class group and class rules (our expectations)	<u>Relationships</u> Understanding a wide range of feelings Knowing the difference between right and wrong, fair and unfair and kind and unkind (making choices) Learning about our differences and similarities Understanding, showing and managing feelings Learning how to manage change and loss and the feelings involved.	<u>Health & Wellbeing</u> Basic hygiene How infections can spread Learning about what goes into our bodies (good and bad) Exploring our family networks and how we support each other How to keep safe Growing from young to old Knowing the names of our body parts Knowing the similarities and differences between girls and boys	<u>Relationships</u> Knowing the difference between a secret and a surprise Listening to others and playing cooperatively How to support others Knowing the difference between appropriate and inappropriate touching Learning how to recognise and deal with teasing and bullying Sharing our opinions	<u>Health & Wellbeing</u> Taking care of ourselves Healthy foods Why physical exercise, sleep and exercise is important Our likes and dislikes Setting personal goals Learning about special people in our lives Learning about different types of behaviour How people's feelings and bodies can be hurt	<u>Living in the wider world</u> Exploring the needs of others and other living things Learning about groups and communities they belong to Learning what improves and harms our local environments Understand where money comes from and what it is used for
MFL	Greetings; All about me	Family members; manners	Numbers	Animals	Colours	Days of the week
BRITISH VALUES	<u>Democracy</u> The importance of democracy. Our school council. Our DSAT Parliament	<u>The Rule of Law</u> The laws of the United Kingdom and why they're important. Understanding where we are in the UK. Knowing the capital cities of the four countries in the UK.	<u>Individual Liberty</u> Making choices. Understanding our rights.	<u>Mutual Respect & Tolerance</u> Understanding what respect means. Learning about other religions and embracing our multi-cultural country.	<u>British History</u> Learning why Britain has a special history by naming some key events and people.	<u>Famous Brits</u> Learning about the life of famous people from British history.

Pie Corbett's Literature Spine:

Classics:

The Hodgeheg

The Giraffe, the Pelly and Me.

The Owl who was afraid of the dark.

Gorilla

The Flower

Tuesday

Not now Bernard

Amazing Grace