



Asfordby Captain's Close Year 5 Long Term Plan



Discovery Schools
Academy Trust

AREA OF LEARNING	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
WEEKS	7	8	6	7	5	6
THEME	Earth and Space	Global Conflict	Land of the Red Dragon	Jungle Mania	Cradle of Civilisation	Midsummer Madness
English	<p>CORE TEXT: Cosmic The War of the Worlds</p> <p><i>Writing to entertain:</i> Description of setting and character</p> <p><i>Writing to inform:</i> Magazine articles</p>	<p>CORE TEXT: Stay Where You Are and then Leave Archie's War (WW1) Adolphus Tips Goodnight Mr Tom Rose Blanche</p> <p><i>Writing to entertain:</i> Historical narrative with a theme</p> <p><i>Writing to inform:</i> formal reports</p>	<p>CORE TEXT: King of the Cloud Forest</p> <p><i>Writing to entertain:</i> Narrative from a different culture</p> <p><i>Writing to inform:</i> Newspaper</p>	<p>CORE TEXT: Journey to the River Sea The Tin Forest/The Great Kapok Tree</p> <p><i>Writing to entertain:</i> Playscript Poems with figurative language</p>	<p>CORE TEXT: The Iliad and the Odyssey</p> <p><i>Writing to entertain:</i> Myths Classic narrative poetry</p> <p><i>Writing to discuss:</i> Formal debate</p>	<p>CORE TEXT: A Midsummer Night's Dream</p> <p><i>Writing to entertain:</i> Narrative Poems with a structure</p> <p><i>Writing to persuade:</i> Radio/TV broadcast</p>
MATHEMATICS	<p>Place value incl. negative numbers Written + and - including problems Addition and subtraction (statistics) Assess and review</p>	<p>Mental x and ÷ (factors, multiples) Division including problems Statistics and measures (time) Roman numerals Assess and review</p>	<p>Fractions (compare, order, equivalence) Calculating with fractions</p> <p>Place value (decimals)</p>	<p>Place value (decimals) Percentages</p>	<p>Geometry (angles) 2D and 3D shape incl. sorting Geometry (position & direction / reflection & translation) Measures (mass, volume and capacity) converting units</p>	<p>Measures (mass, volume and capacity) converting units Number - Prime Numbers Geometry ~ Perimeter, Area and volume of shapes</p>
SCIENCE	Earth and space	Forces: Gravity	Dissolving Materials Solids, liquids, gases	Scientific investigations for a purpose (Link Lit)	Life cycles - stages of growth?	Stages of growth and life processes
COMPUTING	E safety Search and select relevant content	Collect, analyse and present data	Understanding networks and search technologies	Sequence and selection	Logical reasoning to explain	Design & Write Correcting errors and solving problems.
HISTORY	1960s: Space age	British History: WW1 & 2 (impact on 20 th Century and key people)	Chinese history	History of travel	Ancient Greece	Reps of Shakespeare texts through time: Cultural change Tudor Time. Different theatres.
GEOGRAPHY	Globe: latitude and longitude, equator and tropics Environmental regions	Trade links: Impact of human activity (Rationing)	China: use of digital mapping to describe features Compare with GB	Rivers and water cycle Conservation of the environment Global warming	Mapping Settlement and land use Conflict & Trade	Influence of Shakespeare around the world- challenge stereotype of just British. How is it

				Climate zones		performed in other countries around the world? Carnivals
D&T	Building prototypes and products for a purpose	Cross sections and diagrams (tanks and weapons) Impact of key events on design	Evaluate existing products: link Science	Link to History: design transport for fairies	Greek architecture	Stage and props design - carnival approach - chosen theme to base on.
ART	Link Music-visual responses	Propaganda Link with Pop art	Ancient China	History of Art Sketchbooks, figure drawing cross cultures and time	Classical Greek sculpture	William Blake
P . E	Running Gymnastics	Swimming Dance	Gymnastics Rugby	Dance Netball	Football Outdoor and adventurous	Rounders Dance
MUSIC	Response to a range of performances and instruments The planets	Young Voices: singing and following a score, response to music	Range of instruments	Compose soundtracks	Use notation	Production Play and perform
R . E	<u>Believing</u> : Why do some people believe God exists? Remembrance day		<u>Believing</u> What would Jesus do? (Can we live by the values of Jesus in the 21 st century)	<u>Expressing</u> : If God is everywhere, why go to a place of worship?	<u>Living</u> : What does it mean to be a Muslim in Britain today?	
MFL	Listen and join in/respond Directions/living	Songs and rhymes	Clothes, colours, adjectives	Café food and money	Conversations Time/mealtimes Oral presentation	Writing project: display linked to transition
P . S . H . E	Understanding feelings and emotions	Healthy lifestyles	Rights and responsibilities Children's rights	Taking care of the environment	Healthy Relationships Sex and Relationships Education	Growing and Changing
BRITISH VALUES	<u>Democracy</u> explain how parliament affects decision making in England	<u>Democracy</u> name the significant political parties that represent Great Britain and explain their key values	<u>Democracy</u> name our local MP and name the party that they represent <u>Individual Liberty</u> research the life of one person who has had an influence on the way GB is divided into four separate countries	<u>Mutual respect and tolerance of those with different faiths and beliefs</u> explain what the Commonwealth is and its impact on Britain	<u>The Rule of Law</u> crime and punishment has changed over a period of time	<u>Democracy/ Individual Liberty</u> historical artefacts have helped us understand about British lives in the past and present
Visits and Experiences	Residential Open day	Arts week Pantomime	Young Voices World Book day Maths day	Sports events Science day	Shakespeare day	Production Transition projects KS2 trip

Pie Corbett's Literature Spine:

Classics:

Street Child
The Borrowers
The Midnight Fox
Mrs Frisby and the Rats of Nimh

Farther
Varjak Paw
The Terrible Thing that Happened to Barnaby Brocket

Kensuke's Kingdom
The River Singers
Fizzleburt Stump: Stories

Artemis Fowl
Wolf Brother