

Evidencing the Impact of Primary PE and Sport Premium

Asfordby Captain's Close Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that we will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Asfordby Captain’s Close School

Academic: 2016/2017

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

| Swimming and Water Safety | Please fill out all of the below: |
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| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 91% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 91 % |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 91 % |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this | Yes |

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| must be for activity over and above the national curriculum requirements. Have you used it in this way? | |
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| SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017 |
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| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
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| <p>Participation and enjoyment of sport/success in competitive schools sports.</p> <p>Growth in the range of provisional and alternative sporting activities.</p> <p>Inclusion</p> <p>Improve School/Community links</p> <p>Monitoring and evaluation</p> <p>Links with other subjects that contribute to pupils' overall achievement and their (SMSC).</p> | <p>By working within the Melton and Belvoir Schools Partnership and DSAT networks, it has been possible to organise an increased number and wider variety of competitions to promote competitive sport and festivals for children of all sporting abilities (Cross Country, Gymnastics, Dance, Swimming, Basketball, Dodgeball, Rugby, Cricket, Swimming, Athletics and Badminton and multisports etc) at the same time as providing beneficial CPD for those staff who attend the festivals and increasing the skill level of the children who attend. This has also encouraged parents to get more actively involved both during the event or by following our blogs or on Twitter.</p> <p>Introduction of a Change4Life Club and Flic Clubs which actively encouraged the least active children and pupil premium children to get involved in sport. Many children who have taken part in these clubs have also been involved in Change4Life festivals throughout the year, alongside other children from other local schools. These festivals have provided an opportunity for the children to try out new sports such as badminton, which they really enjoyed. They have also encouraged parents to be actively engaged and have provided the opportunity to make important links with healthy lifestyles and food.</p> <p>Such competitions and festivals have resulted in sport having a higher profile in school and so has encouraged both G and T and children of a range of abilities to join local clubs eg Little Springers Gymnastics Club, Charnwood Athletics Club, Melton Striders, local cricket and tennis clubs etc.</p> <p>School Sports Organising Crews (Year 6) and Golden Mile Ambassadors (Year 5) have been established to encourage leadership in sport amongst the children and maintain a high profile of sport by planning and organising level 1 competitions and clubs within school, blogging about sporting activities, contributing to the</p> | <p>Participation and success in competitive school sports:</p> <p>Use of expertise across DSAT to provide CPD opportunities.</p> <p>Continue to engage with our School Games Organiser/Sports Partnership Network and take part in Schools Games Competitions. Pay into the Partnership package.</p> <p>Improve quality PE lessons being taught. Next year to: Develop assessment within PE to monitor the progress of pupils throughout the school – use end of unit sheets and target tracker to track progress throughout the school.</p> <p>- Staff to continue to attend a range of CPD courses.</p> <p>Continue to develop links with a wider variety of local sporting clubs.</p> <p>Continue to engage more staff/parents/volunteers/young leaders.</p> <p>Continue to offer a range of extracurricular activities. Next year to: continue to work alongside sports ambassadors/sports coaches to offer a range of break time and lunch time activities. To target specific groups of children (PP/less active) to continue to raise participation levels.</p> <p>Promote pupils awards and achievements of competitive sport through school website and newsletters and DSAT/School awards presentation events.</p> <p>Inclusion and the range of provisional and alternatives sporting activities:</p> <p>Implement Big Moves intervention programme from reception to year 2 in order to improve fundamental movement skills.</p> <p>Introduction of 'Secret Clubs' to encourage less active and engaged children to get involved in a wider variety of sports and make links with local clubs. Pupil premium children will also be invited to</p> |
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| | <p>well-being of pupils in the school and allowing our success to be shared by the wider community.</p> <p>We have been able to provide coach travel when needed to sporting events free of charge. This has allowed for a larger group of children to take part in an event. Eg All of year 3 were able to take part in the Tag Rugby/Dance off tournaments.</p> <p>Upskilled staff in various areas of teaching and coaching ie Leicester Tigers Tag Rugby, Tennis Club, FA Football, Cricket, Cycling, Leicester Riders and dance providing blocks of coaching sessions, providing staff with training and resources to help them to teach PE and sport more effectively which in turn provides sustainability.</p> <p>With increased expertise of coaches coming into the school, it has also had a positive impact upon children's skill levels and enjoyment for a variety of different sports.</p> <p>An increase amount of extra-curricular clubs have allowed children to try a variety of different sports which are led by specialist coaches eg Dodgeball, cycling, multisports, football, dance, orienteering, rounders, cricket and gymnastics. Most of our clubs are free of charge to allow everyone access to them.</p> <p>Children's interests were taken into account, allowing the children a chance to say what clubs they wanted to be offered.</p> <p>Clubs are re-opened every term to ensure that every child is given the opportunity to participate. Participation has significantly</p> | <p>attend.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater SMSC, health and well-being:</p> <p>Dance and maths CDP programme 'Dance Equation' – open this up to other members of staff.</p> <p>Assemblies – to promote and inspire.</p> <p>Promote an active and healthy lifestyle by continuing with Change4Life/Flic/Big Move programmes.</p> <p>Link with the Character Traits project.</p> <p>Review the quality of our extra-curricular provision including:</p> <p>To ensure we provide a variety of lunch time and after school clubs.</p> <p>Promotion of active and healthy lifestyles – Flic, family fun, Active/walk to school weeks, etc</p> <p>Quality and qualifications of staff providing the activities.</p> <p>Strengthen partnerships and links with clubs in the community and local schools.</p> <p>Promote Active Travel</p> <p>Whole school involvement in the WOW active travel plan scheme.</p> <p>Upper KS2 to take part in Bikeability – making links with the Road Safety School team.</p> |
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| | <p>increased.</p> <p>81% of children across the school participating in one or more after school clubs.</p> <p>84% of children across the school participating in one or more lunch times clubs.</p> <p>See pupil PE and Sports Survey – competition/club participation data and registers.</p> <p>All staff are more confident at taking their own PE lessons due to the provision of CPD opportunities which in turn promotes self confidence in the children.</p> <p>SEN/TA support – CPD Big moves training in order to run intervention programme for SEN and other targeted children in year 1 and 2</p> <p>Sporting successes:</p> <p>Gymnastics Gymnasts gained team gold and individual gold in the year 3/4 DSAT competition, and team Silver in the year 5/6 competition. The Melton and Belvoir gymnastics competition – this showed the depth of the quality of gymnasts that we have at Captain’s Close as our B team stepped up to the mark and came home with the year 3/4 team gold and the year 5/6 team gaining silver, plus the Spirit the Games Trophy.</p> <p>Year 1/2, year 3/4 and year 5/6 teams all qualified to compete at</p> | |
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| | <p>the level 3 county gymnastics competition with year 3/4's performing fantastically and so close to gaining a medal but were awarded the Spirit of the Games Trophy and year 5/6 gymnasts placing a well-deserved bronze medal. All 22 children who attended the gymnastics club had the opportunity to show off their skills and perform in front of an audience.</p> <p>Cross Country Some of our children were selected to represent Melton and Belvoir in the County Cross Country finals. It was the first time Melton and Belvoir decided to provide team training sessions before the event – this proved very successful as Imogen Wade, a member of the successful Melton and Belvoir Year 5 team who won at the finals. Fantastic achievement.</p> <p>School Games Award Being recognised for our commitment to PE in our school by being award the Sainsburys School Games Gold 2016/2017.</p> <p>What evidence is there of impact on your objectives?</p> | |
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SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

| Academic Year: 2017/2018 | | Total fund allocated: £17,360 | | | | | |
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| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Provide opportunities for pupils to experience a range of sports through after school and lunch time clubs. To provide opportunities within the school day for pupils to | Staff and Active Melton to deliver after school clubs in a variety of different sports – incorporating choice by pupil voice. Lunch time clubs open to all and for targeted groups of pupils – lead by | Melton and Belvoir Package £1000 Staffing costs - Sports coaches to run after-school clubs, physical interventions, lunch time activities. | | Continued provision of a range of clubs offered to pupils in both Key Stages. Clubs running regularly. Maintain participation figures in clubs – evidenced in registers. | | |

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| | <p>be physically active.</p> <p>Develop pupil leadership in PE.</p> <p>Promote healthy active lifestyle.</p> <p>Improve the opportunities for children to take part in physical activities and physical intervention programmes – Big Moves to improve fundamental movement skills in EYFS/KS1.</p> | <p>external coaches/school staff and sports crew leaders Eg Golden Mile, X country Club, Life Saving Club, Swimming Club, Change4Life Club, Football Club.</p> <p>Sports Crew training – delivered by Clare Marlow – help to run level 1 and 0 competitions at break and lunch times and support active playtimes.</p> <p>Take part in the WOW active travel programme.</p> <p>Active lessons – links with the RSC programme.</p> <p>Big Moves intervention and training for named staff to allow them to deliver the programme to more children – sustainability.</p> | <p>£1000</p> <p>Active Melton After-school package</p> <p>£2000</p> | | <p>Evidence of activities at break times.</p> <p>Blogging and other social media.</p> | | |
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| Resources | <p>Safe Cycling training to year 5/6 children</p> <p>Children have the correct and sufficient equipment to take part in a range of activities across the school.</p> <p>Safety check of equipment</p> | <p>Level 1 and level 2 training delivery</p> <p>Purchase equipment to promote active play and lunch times.</p> | <p>£300</p> <p>EYFS/KS1 £1000</p> <p>KS2 £1000</p> <p>£100</p> | | | | |
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| <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Increase motivation of pupils in PE and school sports through visitors and events.</p> | <p>Assembly opportunities – Tigers/local cricket clubs etc</p> <p>Visit to St George’s Park.</p> <p>Expert coaching sessions – Leicester Riders, Local tennis, cricket, football clubs.</p> | <p>Leicester Riders Package £550</p> | | <p>Pupils inspired to take part in sport and inspired to believe in themselves and try to achieve their goals.</p> <p>Positive improvement on pupil behaviour.</p> <p>Celebrate sporting activities in school.</p> | | |
| <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Improve the quality of teaching and learning in PE.</p> <p>Develop staff confidence in areas of PE through CPD.</p> | <p>Ensure CPD opportunities Dance Equation, Rugby, Big Moves – specific staff needs.</p> | <p>CPD costs and cover £700</p> <p>PE lead time: £1000</p> | | <p>All pupils making good progress within PE lessons.</p> <p>Staff survey/interviews</p> <p>Pupil assessment sheets to support observation & assessment.</p> | | |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Alternative events/activities to raise profile of sports/sporting events</p> <p>A range of clubs offered during lunchtimes and afterschool for all</p> | <p>Buy into the Melton and Belvoir Partnership package – fencing club and secret club providing the children to try a broader range of sports eg cheerleading,</p> | <p>Melton and Belvoir Package (already mentioned) £1000</p> | | <p>Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school– emphasis on engaging less active and PP children</p> | | |

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| | pupils | <p>martial arts etc</p> <p>Links with DSAT PE/Melton and Belvoir networks</p> <p>After-school and lunch-time clubs ran by staff, Active Melton and external coaches (swimming) for EYFS, KS1 and KS2.</p> <p>Provide Swimming lessons all year round for whole school. Year 4-6 (term each.) Swimming intervention programme for those children not meeting the requirements of the national curriculum.</p> | <p>Cover costs £500</p> <p>Staffing costs £1000 (already mentioned)</p> <p>Staffing costs £5700</p> | | | | |
| 5. increased participation in competitive sport | Continue to enter: School Games Competitions DSAT competitions Inclusive events Develop crew leaders to support | <p>Affiliate to the Leicestershire X Country League</p> <p>Buy into the Melton and Belvoir Package.</p> | <p>£40</p> <p>Melton and Belvoir Package (already</p> | | Competition evidenced in participation numbers and registers. (see twitter/school website for | | |

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| | level 0 and 1 competitions. | | mentioned) £1000 | | competition updates/results) | | |
| | | Enter more B teams into competitions to increase participation. | Staffing costs £1000 | | Increased participation through entering more B teams. | | |
| | | Pay travel costs to competitions | £1500 | | | | |
| Total | | | 17390 | | | | |

Completed by Rosina Palmer: PE Coordinator

Date: 01/09/2017

Review Date: 01/07/2018

