



Theme Overview ~ Kingfishers Class (Year 6)

Spring Term Two 2018

English: Oracy, Reading, Writing, Grammar, Punctuation and Spelling. (GPS)		Mathematics	
<p>Reading and Writing:</p> <p>This half term, we will be using the 'SPOOCS' revision unit as the basis of our learning in English. As part of this, we will revise our understanding of the structure and style of many non-fiction text types to generate a portfolio of writing which demonstrates age-related writing skills. We will plan, draft, revise and edit these texts against Year 6 standards of writing and set ourselves targets from these. During our whole-class reading sessions, we will continue to develop our ability to explain inferences in detail and justify the impact of language choices with clear reasons. We will also learn to secure our ability to summarise paragraphs and use these to sequence key points from the text with greater confidence.</p> <p>Spelling and Grammar:</p> <p>Our spelling learning this half term will encompass the following objectives:</p> <ul style="list-style-type: none"> • investigating the rules for spelling words with 'ant', 'ance' and 'ancy' and 'ent', 'ence' and 'ency'. • understanding the rule for spelling the long 'ee' sound as 'ei' after the letter 'c'. • understanding how to spell words with the 'ough' letter string. • revising the spelling of the 'ture' sounds as 'ture' and root words ending in ch + er. <p>In support of this, we encourage the children to think about using three spelling strategies to help them decide on the right spelling: identify the root word; make links to other words you know; use syllables.</p>		<p style="text-align: center;">We will learn to:</p> <ul style="list-style-type: none"> • Calculate equivalent fractions and use this to compare and order fractions on number lines. • Add and subtract fractions and mixed numbers with different denominators. • Identify equivalences between fractions, decimals and percentages. • Use my knowledge of equivalent fractions to express remainders from division as decimals. • Find fractions and percentages of a number or an amount. • Calculate percentage differences. • Understand ratio and proportion. • Understand ratio as a scaled factor and use this to scale shapes in size. • Consolidate our understanding and use of mental and written methods for all four operations: addition, subtraction, multiplication and division. • Apply all of the above skills to reasoning for answers, proving or disproving statements, and problem solving. 	
Science		Art & Design	
<p style="text-align: center;">Micro-organisms</p> <ul style="list-style-type: none"> • We will use our learning of classification to distinguish between different types of micro-organisms. • We will understand how micro-organisms can be both harmful and useful in our lives. • We will develop our scientific enquiry skills to plan an investigation which shows the favorable conditions for microbe growth. 		<p style="text-align: center;">Off with her head!</p> <p style="text-align: center;"><i>How can we become independent by working with others?</i></p> <p style="text-align: center;">SPECIAL EVENTS:</p> <p style="text-align: center;"><i>World Book Day</i></p> <p style="text-align: center;"><i>Shakespeare Week</i></p> <p style="text-align: center;"><i>Parent SATs workshops</i></p> <p style="text-align: center;"><i>Mock SATS week</i></p> <p style="text-align: center;">Class text:</p>	
		<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • We will study the famous portraits of Hans Holbein and make inferences about the characters behind such images. We will also examine Holbein's famous painting, 'The Ambassadors' and combine our understanding of perspective and collage skills to create a piece of artwork which reflects the theme of 'image'. <p style="text-align: center;">Textiles</p>	

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		<ul style="list-style-type: none"> This half term, we will develop our sewing skills as part of designing and making a Tudor purse. This will involve measuring materials accurately and using our understanding of the qualities of such materials to produce a functional and aesthetic product. We will follow the D&T process of generating ideas with sketches, using our knowledge to be accurate and solve problems in the making process and evaluating how successful our product is against our original intention.
History		PSHE
<ul style="list-style-type: none"> We will explore the theme of punishment within British History, describing how this has changed over time. We will also use historical sources to think critically about the monarchs of this era and devise our own questions about this period of History. 		<ul style="list-style-type: none"> We will use relate our understanding of punishment during the Tudor era to discussions of modern-day justice. As part of this we will examine the laws and rules that exist to protect us and understand why these are made and enforced. We will also explore the process of making and changing these rules.
PE	Computing	
<p style="text-align: center;"><i>Rugby/Gymnastics</i></p> <ul style="list-style-type: none"> We will continue to develop our skills in invasion games, focusing on accuracy with passing and receiving the ball at speed, as well as applying principles of attack and defense to a game. Our focus will be on developing gymnastic strength, technique and control using apparatus this half term. <p>Outdoor PE requires PE shoes which are supportive of children's feet, such as trainers and <u>NOT</u> regular outdoor shoes.</p> <p>Earrings must be removed or taped for <u>all</u> PE lessons.</p>	<ul style="list-style-type: none"> We will link our computing knowledge and skills to our Art learning this term. This will involve comparing the style of Holbein's portraits to the modern art of Andy Warhol, before replicating portraits in the style of the latter artist using software. 	

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