



# Theme Overview ~ Kingfishers Class (Year 6)

## Summer Term Two 2018

English: Spoken, Reading, Writing, Spelling, Punctuation and Grammar (SPAG)		Mathematics	
<p><b>Reading and Writing:</b> We will spend part of this half term consolidating our skills as writers, applying effective use of dialogue to develop characters and advance the action in our narratives, as well as using a range of devices to ensure our texts are cohesive. We will also focus on developing strong performance skills for our KS2 production, using the work we do with the Royal Shakespeare Company.</p> <p><b>Spelling and Grammar:</b> We will revise the rules we have learnt across the year for spelling at an age-related standard, including adding suffixes to root words correctly. As part of this, we will learn to spell words on the Year 5 and 6 National Curriculum Spelling list, which sets out the expectation that children must learn to use most of these accurately in their writing.</p>		<p style="text-align: center;"><b>We will learn to:</b></p> <ul style="list-style-type: none"> <li>Revise and consolidate our ability to apply place value knowledge to calculating with decimals.</li> <li>Consolidate calculating the area and perimeter of regular and compound shapes.</li> <li>Revise key areas of Maths through mini themed projects, where we will apply our knowledge of fractions, measures, ratio, algebra, shape, percentages and pie charts to problem-solving in real-life contexts.</li> </ul>	
Science		Art & Design	
<p><b>Evolution and Inheritance</b></p> <p style="text-align: center;"><b>We will learn to:</b></p> <ul style="list-style-type: none"> <li>recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</li> <li>recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</li> <li>identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> <li>work scientifically by investigating the work of Mary Anning and Charles Darwin and raising questions about how animals have adapted to their environments, discussing the advantages or disadvantages about this.</li> </ul>		<p><b>Art</b></p> <ul style="list-style-type: none"> <li>We will make observational drawings of shells and fossils as part of our learning about Evolution, noting how we can use tone to illustrate different textures.</li> <li>From this, we will design and make our own printing tiles to create a piece of artwork themed on fossils and layers.</li> </ul>	
		PSHE	
		<p style="text-align: center;"><b>Growing and Changing</b></p> <p>We will learn about how emotions can become challenging, conflicting and strong depending on the situation we are in and consider ways to manage these.</p> <p><b>We will also learn to:</b></p> <ul style="list-style-type: none"> <li>Recognise that conflicting emotions need to</li> </ul>	
<p style="text-align: center;"><b>Evolution</b></p> <p style="text-align: center;"><i>How do ideas travel through time?</i></p> <p style="text-align: center;"><b>SPECIAL EVENTS:</b> <i>Safe Cycle Training</i> <i>Sports Day</i> <i>The Great Science Share</i> <i>Patron of Reading visit</i> <i>KS2 Production</i> <i>Year 6 Enterprise</i></p> <p style="text-align: center;"><b>Class text:</b> <i>The Eye of the North (Sinead o' Hart)</i></p>			

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		<p>be listened to carefully.</p> <ul style="list-style-type: none"> <li>• Describe how feelings may be influenced by life changes.</li> <li>• Explain how changing relationships can cause strong emotions.</li> </ul> <p style="text-align: center;"><b>Healthy Relationships</b></p> <p><i>We will learn to:</i></p> <ul style="list-style-type: none"> <li>• Understand how to develop positive and healthy relationships.</li> <li>• Understand the different types of relationships that people can share.</li> <li>• Understand puberty and how children are conceived.</li> </ul>
<b>Geography</b>		<b>Computing</b>
<ul style="list-style-type: none"> <li>• We will develop our place knowledge through the study of a region in South America, namely the Galapagos Islands. As part of this, we will understand geographical similarities and differences of this region to the UK.</li> </ul>		<ul style="list-style-type: none"> <li>• We will link our IT learning to some of our Science revision; using software to present data which we have collected.</li> </ul>
<b>PE</b>		<b>Music</b>
<p style="text-align: center;"><b>OAA/Athletics</b></p> <ul style="list-style-type: none"> <li>• In OAA, we will learn to set up individual and team routes which navigate to particular points within the school grounds, including using 8-point compass references.</li> <li>• Our focus in athletics will include the following skills: developing our speed and ability to pace ourselves in running a range of distances; learning accurate aim and technique for throwing long distances and considering how to use explosive power to jump or throw far from a standing position.</li> </ul> <p><b>Outdoor PE requires PE shoes which are supportive of children's feet, such as trainers and <u>NOT</u> regular outdoor shoes.</b></p> <p><b>Earrings must be removed or taped for <u>all</u> PE lessons.</b></p>		<ul style="list-style-type: none"> <li>• As part of our production rehearsals, we will consolidate our ability to perform in solo and ensemble contexts, using our voices with increasing accuracy, fluency, control and expression.</li> </ul>

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