



# Medium Term Planning Grid and Theme Overview For Reception Class Summer 1

Communication and Language		Physical Development	
<p>Answer 'how' and 'why' questions about stories and express views about the characters.</p> <p>Follow instructions involving several ideas or actions.</p> <p>Recount stories and begin to adapt them to make up their own versions.</p> <p>Begin to follow stories without pictures or props.</p> <p>Use a range of vocabulary in imaginative ways.</p>		<p>After reading the story of 'The Very Hungry Caterpillar' talk about healthy eating.</p> <p>Continue to develop our fine motor skills and letter formation through games and daily 5-minute handwriting practice.</p> <p>PE - A dance based around the book - The Smartest Giant in Town and sports day practise. We will also continue with our swimming lessons.</p>	
Literacy	Topic	Mathematics	
<p>Read the stories 'The Very Hungry Caterpillar' and 'The Gruffalo'. Highlight the language features within a narrative including the beginning, middle and end.</p> <p>Pupils write their own stories based around these books.</p> <p>Write sentences that can be read by others using the phonemes they have learnt and leaving spaces between words.</p> <p>Read and spell the high frequency words - he, she, we, me, be, was, my, you, her, they, all, are.</p>	<p><b>The Great Outdoors</b></p> <p>No. of weeks: 7</p> <p>International Question: What do we share with people from different times and places and what can they teach us?</p>	<p>Use balance scales to compare the weights of different objects and discuss which is the heaviest and lightest.</p> <p>Name and discuss the features of 2D and 3D shapes using language such as side, edge, corner, vertices and faces.</p> <p>Estimate and compare capacity, length, height and time.</p> <p>Count, recognise and order numbers to 20.</p> <p>Add and subtract two single digit numbers.</p> <p>Solve problems involving doubling, halving and sharing.</p>	
Personal, Social and Emotional	Understanding the world		Expressive Arts and Design
<p>In discussions, play and group work, take account of one another's ideas about how to organise their activity.</p>	<p>Carefully observe a caterpillar as it changes into a butterfly and talk about the changes that are happening.</p>		<p>Use a range of materials to create different art work and structures.</p> <p>Discuss why they have chosen to use certain materials and objects.</p>

*Learn Enjoy Achieve Fulfil*