



Medium Term Planning Grid and Theme Overview For Reception Class Summer 2

Communication and Language		Physical Development	
<p>Share and discuss a variety of quality stories that form the inspiration for writing. Follow a set of instructions (e.g. when making our own pirate hats). Answer why and how questions in response to stories and events. Continue to express themselves by developing their own narratives and explanations by connecting ideas or events.</p>		<p>After reading different stories we will explore balance and co-ordination e.g. walking down an imaginary plank on a pirate ship. Continue handwriting practice and begin to introduce the cursive script. Continue with our swimming lessons and sports day practise. Talk about keeping ourselves healthy and safe following the themes in the books that we read.</p>	
Literacy	Topic		Mathematics
<p>Explore the structure of many different high quality stories and use these as a basis for writing. Write longer sentences and some of will begin to write longer stories. Continue to use phonics for reading a variety of texts such as clues for a treasure hunt and instructions to make something. Read and spell two-syllable words (e.g. rainbow) and those that begin or end with two consonants (e.g. spot).</p>	<p>Hot Reads</p> <p>No. of weeks: 6</p> <p>International Question: What do we share with people from different times and places and what can they teach us?</p>		<p>Count reliably with numbers to 20 and above. Count larger amounts in s, 5s and 10s. Add, subtract, double and halve using practical objects and some will use number lines. Solve mathematical problems that require the children to interpret and explain their answer. E.g. when reading 'Naughty Bus' solve problems such as, '3 people get off the bus, how many are left?'</p>
Personal, Social and Emotional	Understanding the world		Expressive Arts and Design
<p>Talk about the emotions and behavior of characters in the stories that we read.</p>	<p>Explore basic scientific concepts such as floating, sinking, melting. Predict what will happen and give reasons why things may have happened. Use their scientific knowledge to solve problems such as making a boat that floats.</p>		<p>Represent our stories through role play and creating props.</p>

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