



Theme Overview

Robins ~ Year 3 ~ Summer Term 2

2018



| Science | History/ Geography | Art & Design and Technology | |
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| <p>Working Scientifically. This half term we will be exploring and planning a number of different experiments. We will be looking at how to plan and conduct an experiment, thinking about what we want to find out and how we can do so in a fair and safe way. How we collect information and represent this using different diagrams and tables. We will be linking this to our Chocolate project and conduct different fair tests in order to create our ideal chocolate bar.</p> | <p>Geography skills and fieldwork linked to British Values and Art We will be looking at Geography skills and fieldwork linking to the setting of our English core text Hamlet. We will be exploring different places and how the land is different in these areas. We will be linking this with the culture of different places and our British values, thinking about the issue of respect and racism.</p> | <p>This half term we will be looking at where our food comes from and how it is processed, we will be looking at where chocolate comes from originally, how it was made and how it is made today. We will also be looking at creating our own chocolate bar and using our art skills to create an exciting and inviting packaging for them. We are going to be drawing some real-life drawings using different fruit and vegetables and using clay to represent these drawings in a model form.</p> | |
| English: Spoken, Reading, Writing, Spelling | | THEME | Mathematics |
| <p>Hamlet - William Shakespeare. We will be reading a version of Hamlet and discussing the different themes and ideas that arises from the play. Thinking about how it links to modern day and how it changed literature today. Writing to inform: We will be looking at recounts and more specifically Biographies. We will research a well-known person and then create a biography of their life. Writing to entertain: We will be creating a descriptive narrative using our core text as the basis for this. Creating a story using similar themes to those that arise in Hamlet. We will be looking at the effect word choice and sentence structure has on the reader. Spelling: Daily spelling work will focus on the key spelling rules and words for Year 3: common prefixes and suffixes and how they act to change the meaning of the root word. We will also be revisiting some of the key spelling rules from this year. Alongside spelling, we will also be developing our knowledge and use of Grammar to support our writing across the curriculum.</p> | | <p>Where does our food come from and how is it made?</p> <p>How do ideas travel through time?</p> <p style="text-align: center;">No. of weeks: 6</p> <p style="text-align: center;">SPECIAL EVENTS Year 2/3 Sleepover</p> | <p>Measurement. To recognise different units of measurement, specifically volume and capacity. We will be looking at how to find a certain volume of water using our knowledge of litres and millilitres. Being able to order, compare and add and subtract volume and capacity.</p> <p>Statistics. We will be beginning to look at statistics, what they mean and how they are used. Children will be looking to interpret and present data using bar charts and tables. They will also be learning to solve one and two step questions such as 'How</p> |

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| | | many more?' and 'How many fewer?' by interpreting a set of data. |
| | | Music |
| | | Children will be learning about structure and pitch with links with performance poetry. |
| PSHE | | RE |
| <p>Taking care of the environment. We will be learning about the environment and the issue of pollution. We will be looking at the current issue of the amount of plastic in our oceans and how this can be prevented. This will be linked with current affairs and what we are doing as a planet to try to prolong the lifespan of our world. We will be linking this to our Chocolate project when thinking about how we can make it as friendly to the environment as we can. We will think about what steps we can take to help our environment.</p> | | <p>What can we learn from other religions about deciding what is right and wrong? We will be learning about different religions and explore the different beliefs and ideas that go with these. We will also be discussing the issues of right and wrong and thinking about how because their opinions may be different to ours does it make them wrong? This will be linked to the British Values and our talks surrounding respect for all and tackling the issue of racism.</p> |
| Languages | PE | Computing |
| <p>We will continue to learn Mandarin in active, practical and exciting ways.</p> | <p>Swimming Striking and Fielding: Children will use a range of skills with increasing control, strike a ball with intent and throw it more accurately when bowling and/or fielding, intercept and stop the ball with consistency, and sometimes catch the ball, return the ball quickly and accurately.</p> <p>Athletics Children will be learning a range of skills involved in athletics.</p> | <p>Databases We will continue to learn about what a database is, how to search and sort information, what is meant by a 'record' and a 'field' and how to create a paper version. We will find out how libraries organize their data using both paper and computerized databases and how to search and sort real world databases for relevant information. We will also look at how this data is read and how to interpret it.</p> |

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