

# Year 4 Medium Term Planning Parent Overview

Science		Art & Design	
<p><b><u>SOLIDS, Liquids and Gases</u></b></p> <p>We will be studying different states of matter. We will be looking at the properties of solids, liquids and gases. The children will also explore substances that can transfer their states between all 3 and also substances like non-Newtonian properties that can behave like liquids and solids.</p>		<p><b><u>Theatre Design</u></b></p> <p>We will be looking at theatre design within Shakespeare plays. We will also be developing props for the end of the year KS2 play.</p>	
<p>English: Spoken, Reading, Writing, Spelling</p> <p><b><u>Macbeth</u></b></p> <p>Children will be exploring the play of Macbeth. They will understand characters motives and emotions within the play. Using the context of the play they will then look to develop their knowledge of debates and forming arguments for and against.</p> <p>To utilize this knowledge, we will be putting Macbeth on trial within our own class court. Children will need to build arguments for both sides of Macbeths defense and prosecution.</p>		<p><b>THEME</b></p> <p><b><u>Macbeth</u></b></p> <p>No. of weeks:6</p>  <p><b><u>SPECIAL EVENTS</u></b></p> <p>Parent Event Sports Day KS2 play</p>	
		<p><b>Mathematics</b></p> <p><b><u>Conversion, Measurement, Area and Perimeter</u></b></p> <p>We will be looking conversion within Math. The children will be converting between different units of measurement such as mm, cm, M, KM, ml, L etc.</p> <p>We will also be looking at the mathematical principles of perimeter and area within shape. Children will learn to problem solve and reason within these topic areas.</p>	

*Learn Enjoy Achieve Fulfil*

Geography and History		RE	
<p><u>The Globe</u></p> <p>We will be researching the history of the famous Globe theatre. Children will discover the impact and affect the theatre had on the art movement at the time.</p>		<p><u>Living</u></p> <p>What can we learn from religions about deciding what is right and wrong?</p>	
Languages	PE	Music	Computing
<p><u>Mandarin</u></p> <p>We will learn to speak in sentences, using familiar vocabulary and phrases to engage in conversations, ask and answer questions and express opinions.</p> <p>We will also learn to apply new vocabulary in conversations with others towards the aim of performing a simple script to the class.</p>	<p><u>Football and Athletics</u></p> <p>We will develop our skills of Football through enhancing technique and building stamina and strength through perseverance.</p> <p>We will develop flexibility, strength, technique, control and balance.</p> <p>We will compare and assess our performances with previous ones and demonstrate improvement to achieve our personal best.</p> <p>We will learn to develop our athletic skills to enable us to competently, confidently compete using our body at different speeds and heights.</p> <p><b>Outdoor PE requires PE shoes which are supportive of children's feet such as trainers and <u>NOT</u> regular outdoor shoes, or indoor plimsoles. Earrings, and other jewellery, must be removed for <u>all</u> PE lessons</b></p>	<p><u>Notation</u></p> <p>We will be exploring the notation of music and use this understanding to look at Victorian music.</p> <p>We will look at classical music from the Victorian age and build an appreciation for the different styles of music during the time.</p>	<p><u>Sequence and Selection</u></p> <p>Children will learn to use <b>sequence, selection and repetition</b> in programs to create various algorithms.</p> <p>They will then have the opportunity to debug and fix their algorithms created and be able to pin point where the changes need to be made.</p>