

Year 1 - Medium Term Planning Grid - Autumn 2
 How do events in the past support our decisions now?
 Were all animals once wild?
 Which is the most used part of our bodies?

Science		Art & Design	
<p><u>Animals</u> This half term we will be learning about, identifying and naming a variety of common animals including fish, amphibians reptiles, birds and mammals. We will also be describing and comparing the structure of animals as well as discussing carnivores, herbivores and omnivores.</p> <p><u>The human body</u> As part of our science topic we will also be identifying, naming, drawing and labeling the basic parts of the human body and discussing which part of the body is associated with each of our senses.</p>		<p><u>Art</u> We will be creating our own piece of artwork based on our History topic of Guy Fawkes and bonfire night; we will be using a range of different techniques to create our image.</p> <p><u>Design and Technology</u> The children will work independently to design, make and evaluate their own model of a firework.</p>	
English: Spoken, Reading, Writing, Spelling		THEME:	
<p><u>Wolves</u> Our English this half term will be based on the book 'Wolves' and 'Wolves Won't Bite' by Emily Gravett.</p> <ul style="list-style-type: none"> We will learn the difference between fiction and non-fiction books. We will be focusing on writing to inform basing our writing around non-chronological reports. We will also be writing to entertain. We will be looking at different ways to punctuate our 		<p>The Animal Kingdom</p> <p>What does it mean to be international?</p> <p>No. of weeks: 8</p> <p>SPECIAL EVENTS</p> <p>-Christmas production -Pantomime</p>	
		Mathematics	
		<p><u>Shape</u> We will be learning about 2D and 3D shape as well as understanding position and describing movements.</p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> We will be learning to count forwards and backwards from any given We will be learning how to identify one more and less than a given number. 	

Learn Enjoy Achieve Fulfil



writing by looking at stories with repetitive structures with an aim to write our own story.

Addition and Subtraction
We will be learning how to add and subtract using a range of resources, equipment and visual representations.

Geography

Looking at our local environment

- We will be learning how to label a map.
- We will be looking at our addresses and the significance of each line in the address.
- We will be comparing the various types of travel focusing on the time and distance linked with each.
- The children will be learning how to draw a map showing their route to school.

History

The Gunpowder plot

We will be learning about the Gunpowder plot, the events which took place, the people involved and how this is remembered today.

PSE

New Beginnings

- We will be learning about how we belong to a community, feel safe and content at school and know how to make others feel welcome.
- The children will identify how they are different to their friends and be aware of their strengths.
- We will be learning about ways to calm down if we feel scared or upset and how to acknowledge if

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All About Me

The children will be learning about what is important to them and what is important in religion (special people, objects, stories, places, music and celebrations). This will be shared and compared to the Christian and Jewish religion.



		<i>others are feeling this way.</i>	
<i>Languages</i>	<i>PE</i>	<i>Music</i>	<i>Computing</i>
<p><u>Mandarin</u> The children will be learning about the culture and will be aware of how to count and be able to say simple phrases.</p>	<p><u>Gymnastics/ Games</u> We will be learning to master basic movements and different ways to travel. We will be learning how to throw and catch as well as developing balance, agility and co-ordination in order to apply these to a range of activities.</p> <p><u>Swimming</u> In three different groups the children will learn how to use a range of strokes effectively.</p>	<p><u>Exploring Sounds</u> This half term the children will be experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music.</p>	<p><u>E-safety</u> This half term the children will learn how to use technology safely and respectfully</p> <p><u>Word processing</u> The children will learn how to use the keyboard correct in order to word process information.</p>