


Sparrows Class (Year 1) Spring
 Medium Term Planning Grid and Theme Overview
 Where are materials made and what can they be used for?
 How are toys made and who are they aimed at?
 Are objects I see made from the best materials?

Science	Art & Design
<p><u>Materials</u> This half term we will be learning to distinguish between an object and the material from which it is made. We will be identifying and naming a variety of everyday materials including, wood, plastic, glass, metal, water and rock. We will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials based on their simple physical properties. As part of our learning on materials we will explore, name, discuss and raise and answer questions about everyday materials so that we become familiar with the names of materials and their properties, such as, hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof. We will also be exploring and experimenting with different materials to deepen our understanding.</p>	<p><u>Art</u> This half term we will be looking at landscapes. We will be using colour and texture as well as pattern to create our own landscapes. <u>Chinese New Year</u> We will also be creating a piece of art work based on the theme of Chinese New Year using the skills we have learnt when creating our landscapes.</p> <p><u>Design and Technology</u> The children will be building a simple moving vehicle as part of our theme on toys.</p> <p><u>Food Technology (Chinese New Year)</u> The children will be making spring rolls and fortune cookies as part of their learning about the Chinese New Year.</p>
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English: Spoken, Reading, Writing, Spelling	THEME:	Mathematics
<p><i>Writing to inform: Explanation</i> This half term we will be developing our understanding of fiction and non-fiction texts. We will be learning how to use time connectives and bossy verbs in order to write an effective explanation.</p> <ul style="list-style-type: none"> We will be learning how to follow a flowchart so we are able to follow an explanation effectively. We will be learning how to construct a flowchart We will be learning how to give and write our own explanation. <p><i>Writing to entertain: Fantasy</i> This half term we will be developing our understanding of the structure of a story.</p> <ul style="list-style-type: none"> We will be able to use a range of adjectives effectively. We will be able to explain why an author has used specific language. We will be able to punctuate sentences correctly and begin to use exclamation marks effectively. We will develop our understanding of verbs and begin to add (ing) to words appropriately. We will learn the term dialogue and know that this refers to speech between characters. <p><i>Key Texts:</i> Toys in Space by Mini Grey. Beegu by Alexis Deacon.</p>	<p>I AM ME, YOU ARE YOU!</p> <p><i>What does it mean to be different?</i></p> <p>No. of weeks:</p> <p>SPECIAL EVENTS Phonics Event Parent's Evening</p>	<p><i>Time</i> We will be learning about how to tell the time using O'clock and half past. We will discuss times of the day and develop our understanding of the days of the week and the months of the year and develop our understanding of the correct order of these.</p>

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Geography	History	PSE	RE
This half term we will be using simple compass directions (North, South, East and West) and locational and directional language (Near and far; left and right), to describe the location of features and routes on a map.	We will be learning about the history of toys, We will be discussing changes within living memory. We will be learning how to develop an awareness of the past, using common words and phrases relating to the passing of time.	<u>Relationships</u> We will be learning how to develop and maintain a variety of healthy relationships within a range of different contexts.	<u>What makes some places sacred?</u> We will be learning about what makes a place sacred and how this compares against different religions.
Languages	PE	Music	Computing
<u>Mandarin</u> The children will be learning about the culture and will be aware of how to count and say simple phrases.	<u>Tennis</u> This half term we will be developing our Tennis skills and learning new vocabulary. <u>Swimming</u> In three different groups the children will learn how to use a range of strokes effectively.	<u>Untuned Instruments</u> This half term we will be exploring pulse and rhythm.	<u>E-safety</u> This half term the children will develop a deeper understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites as part of our E Safety Day. As part of our science topic, the children will be learning how to record data effectively in order to measure the findings of an experiment.

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