

Eagles Class (Year 5) Spring 1 Medium Term Planning Grid and Theme Overview

Key Questions: What parts of Chinese culture are most different to our own? What parallels can you draw between the Chinese Empire(s) and the British Empire? How does the Chinese landscape and geography compare to ours?
Whole School Theme - What does it mean to be different?

Science		Art & Design	
<p><u>Materials</u> This half term we will be learning about dissolving materials (solids, liquids and gases).</p> <p>We will look at the specific properties for each state of matter and discuss how materials can change their state.</p> <p>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>		<p><u>Art</u> This half term we will be looking at art based around the topic of ancient China including Chinese blossom paintings, painting, paper folding and dragon art</p> <p><u>Design and Technology</u> This term we will be making evaluations of existing products and discussing what changes, amendments and improvements can be made.</p>	
English: Spoken, Reading, Writing, Spelling		THEME:	Mathematics
<p>This half term we will be looking at the following.</p> <p><u>Writing for an audience</u></p> <ul style="list-style-type: none"> Using open questions to gain information on a person, object or country. Organize responses into logical and structured plans Use RSC techniques to create a performance style piece of poetry based on topic learning Use similes and metaphors to add description to poetry Create a newspaper report based on topic based learning <p><u>Spelling</u> Apply knowledge of root words, prefixes and suffixes (morphology and etymology)</p>		<p>China</p> <p><i>What does it mean to be different?</i></p> <p>No. of weeks:</p> <p>SPECIAL EVENTS Parent's Evening w/b 21- Jan</p>	<ul style="list-style-type: none"> compare and order fractions whose denominators are all multiples of the same number identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 1/5$] add and subtract fractions with the same denominator and denominators that are

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Reading - comprehension

- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- distinguish between statements of fact and opinion
- retrieve, record and present information from non-fiction
- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

multiples of the same number

- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with two decimal places to the nearest whole number and to one decimal place
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

Geography	History	PSE	RE
This half term we will be using digital mapping to discuss the features of China and use the information to compare to Great Britain and Europe.	We will be studying the history of China through different dynasties and historical eras.	We will be talking about our rights and responsibilities as children.	Believing What would Jesus do? Can we live by the values of Jesus in the 21st century?
Languages	PE	Music	Computing
<u>Mandarin</u> The children will be learning about the culture and will be aware of how to count and say simple phrases including responding to conversation starters.	<u>Gymnastics</u> Children will create their own sequence of movements as part of a gymnastic display <u>Rugby</u> Children will initially look at rugby ball skills before learning to play tag rugby.	<u>Soundtracks</u> Children will create a soundtrack for a short film looking at Chinese geography. The music will be based around percussion and the pentatonic scale.	<u>E-safety</u> This half term the children will develop a deeper understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites.

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