

Medium Term Planning Grid and Theme Overview

Robins ~ Year 3 ~ Second Autumn Term 2018

Science	Art & Design	
<p>Rocks</p> <ul style="list-style-type: none"> We will learn how volcanoes are formed, what happens when they erupt and what is special about their location around the world. We will learn how different rock types are formed and to describe and categorise rocks by their properties and uses. We will learn how fossils are formed and what they can tell us about the past. We will explore different types of soil and their properties by planning, setting up and conducting an investigation. 	<p>Art</p> <p>Our Cave art project will develop our knowledge in Ancient Art as we learn how and why ancient people told stories through art. We will use planning and creative skills to create cave art paintings and drawings whilst working collaboratively together. We will learn what an ancient stone circle is, what stone circles may have been used for in the ancient world looking at Stonehenge and exploring how and why it was created.</p> <p>Design and Technology</p> <p>In Design and Technology we will be working to design a pair of trousers for Ug, the main character from our book 'Ug Boy Genius of the Stone Age'. We make and refer to design criteria which we will use to evaluate our completed products. We will develop our understanding of textiles from KS1 that a single fabric shape can be used to make a 3D textiles product.</p>	
English: Spoken, Reading, Writing, Spelling	THEME	Mathematics
<p>Narrative:</p> <p>Our core texts are Ug: Boy Genius of the Stone Age and Stig of the Dump</p> <p>We will be reading Stig of the Dump and learning how to write to entertain and write to inform through writing character profiles/ descriptions of the characters, identifying and using adjectives, learning how to read, use and understand unknown words through context and using a dictionary.</p> <p>We will be looking at examples of diary entries, creating a diary checklist, , debating (is it ok to hunt for sport), creating a storyboard with the chapters (which will lead onto them writing a chapter themselves), identifying and using fronted adverbials and creating a plan for and then writing our own adventure story.</p> <p>We will be reading Ug: Boy genius of the Stone Age and learning how to ask and answer questions about a text, use a thesaurus to improve our writing, use adverbials of time and place, use drama to explore the text, take part in a class debate, make a story plan, write our own paragraph of narrative, edit our writing and make decisions about how to present our writing.</p> <p>Spag:</p> <p>Weekly spelling work for this half term will focus on root words and suffixes and learning the rules for adding suffixes and homophones. Spelling will continue to be linked to handwriting practice which we will be developing daily.</p>	<p>Is the Flintstones an accurate representation of the Stone Age?</p> <p>What does international mean?</p>	<p>Number - Multiplication and Division</p> <p>We will be:</p> <p>Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Solving problems, including missing number problems, involving multiplication and division.</p> <p>Writing and calculating mathematical statements for multiplication and division using the multiplication tables they know.</p> <p>We will be using the inverse to check our calculations, building on our learning of multiplication and division.</p>
	<p>No. of weeks:</p> <p style="text-align: center;">9</p> <p>SPECIAL EVENTS</p> <p>School photos</p> <p>Children In Need</p> <p>Christmas Decorations</p> <p>Nativity</p>	<p>Computing</p>
		<p>Programming</p> <p>We will learn to use coding programs to write algorithms for an animation. Whilst all the time maintaining our knowledge of E-safety and making sure we know how to be safe online.</p>

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<p>We will also be developing our knowledge and use of grammar to support our writing across the curriculum for example, punctuating sentences correctly including the use of speech marks and commas to mark clauses.</p>	<p>Pantomime Trip Stone Age Day.</p>	
<p>Geography/History</p>	<p>PSHE/ RE/British Values</p>	
<p>Locational Knowledge</p> <ul style="list-style-type: none"> We will use maps, atlases, globes and digital/computer mapping to locate the countries and cities within the United Kingdom. We will be learning to describe their physical and human characteristics and begin to understand how this relates to settlements through our History topic especially focusing on the Celts and where they came from. We will look at how different types of rocks are used. We will use models and diagrams to find out about the Earth's layers, use various resource materials to learn about each layer and present this to the class. We will use a world map to locate and identify the locations of volcanoes including the remarkable 'Ring of Fire', We will look at the main towns cities and continents, oceans that have volcanoes, the similarities, differences and other significant geographical features We will find out what causes a volcano to erupt and make labelled diagrams to explain our findings using geographical vocabulary. <p>The Stone Age to The Iron Age</p> <ul style="list-style-type: none"> We will develop our understanding of the past as distinct ages as we learn how Britain has changed over time. We will learn what identifies these time periods and how they are different from one another, through exploring settlements and ways of life. <p>Our learning in History will be developed with geographical knowledge as we learn about the physical features of the UK e.g. Stonehenge, as well as where early settlers came from.</p>	<p>Health and Well being</p> <p>We will be learning to recognize and respond appropriately to a wider range of feelings in others. We will begin to recognise what makes a positive and healthy relationship and develop the skills to form these. We will aim to understand how their actions affect themselves and others.</p> <p>Why is the Bible important for Christians today?</p> <p>We will be learning to recall and name some Bible stories that are important to Christians, identify ways in which Christians use the Bible in everyday life, discuss their own and others' ideas about why humans do bad things and how people try to put these things right and why Christians believe that God needs to rescue/ save human beings.</p> <p>Investigate the British Invasion - invaders and settlers - Stone to Iron Age.</p>	
<p>Languages</p>	<p>PE</p>	<p>Music</p>
<p>Mandarin</p>	<p>Swim/Dance</p> <p>We will learn to swim competently,</p>	<p>Performance</p> <p>We will learn to listen with attention to detail and recall sounds with increasing aural memory.</p> <p>We will improve our knowledge of well-known Christmas songs and our singing skills as we</p>

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	<p>confidently and proficiently over a distance of at least 25m.</p> <p>We will be improving our balancing skills and begin to understand how our body can move in different ways using .</p>	<p>rehearse for the Melton Lights Switch on event where we will be performing a number of carols.</p>
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