

Medium Term Planning Grid and Theme Overview For Chaffinches ~ Year 2 First Autumn Term 201

Science	Art & Design	
<p>Living things, life cycles, food chains, healthy diet and exercise</p> <ul style="list-style-type: none"> We will explore and compare the differences between things that are living, non-living and things that have never been alive. We will explore life cycles and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will ask simple questions and recognise that they can be answered in different ways. 	<p>Portraits</p> <p>We will look at portraits by famous artists - Van Gogh and Picasso. We will develop these areas:</p> <ul style="list-style-type: none"> - using colour, pattern, line, shape, form and space to make our own portraits - using drawing, painting and sculpture to develop and share their ideas, experiences and imagination <p>Food and hygiene nutrition</p> <p>We will use the basic principles of a healthy and varied diet to prepare dishes. We will learn where food comes from.</p>	
English: Spoken, Reading, Writing, Spelling	THEME	Mathematics
<p>We will focus on two core texts through this half term: 'Pigs might fly' and 'The Pirate Cruncher'.</p> <p>Narrative: For our narrative topic, we will be looking closely at Traditional tales with a twist. We will explore characterization and setting. We will make use of drama activities to help us imagine viewpoints of the characters and we will use strategies to encourage the development and use of quality vocabulary. We will consider our favourite words and phrases in the story.</p> <p>Non-Fiction: We will be exploring Information: non chronological reports. We will consider how to plan our writing into sections, or paragraphs and use titles and subheadings. We will encourage the children to plan and develop their own ideas. We will develop positive attitudes and stamina for writing. The children will be encouraged to consider what they are going to write before beginning. They will practice making simple additions, revisions and corrections to their own writing.</p> <p>Spelling: We will spend much of this half term revising and consolidating phonic knowledge from previous year groups, ensuring that sounds and words from phase 3, 4 and 5 are being read and spelt consistently.</p>	<p>A Flying Start</p> <p>What do we know about our own culture?</p> <p>No. of weeks: 6 weeks and 2 days</p> <p>SPECIAL EVENTS</p> <p>Meet and Greet Life Education Bus</p>	<p>NUMBER - PLACE VALUE</p> <p>We will:</p> <ul style="list-style-type: none"> count in steps of 2, 3, and 5 and 10. recognise the place value of each digit in a two-digit number compare and order numbers from 0 up to 100 use <, > and = signs. read and write numbers to at least 100 in numerals and in words use place value and number facts to solve problems. <p>NUMBER - ADDITION AND SUBTRACTION</p> <p>We will:</p> <ul style="list-style-type: none"> solve problems with addition and subtraction of two digit numbers as well as 3 single digit numbers use equipment, models and images use mental and written methods and recall of facts to 20 fluently work out number facts up to 100 recognise and use the inverse relationship between addition and subtraction

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Geography/ History	Computing	RE
<p>Map skills: We will develop our knowledge of the continents and oceans of the world, as well as knowledge of the countries and capital cities of the United Kingdom. We will improve our knowledge of map skills and understand why we need a key. We will draw maps of real or imaginary places and use infant atlases to locate places.</p> <p>Famous explorers from the past: We will learn about famous explorers from the past ~ Christopher Columbus and The Wright Brothers ~ discussing primary and secondary sources, and the reliability of photos and accounts. We will consider why people did things, why events happened and what happened as a result. We will identify differences of ways of life at different times.</p>	<p>Creating and storing digital content We will be learning to use technology to create, organise, store, manipulate and retrieve digital content. We will also be searching (safely) for information on the internet.</p>	<p>Harvest:</p> <ul style="list-style-type: none"> • We will show an awareness that there are different religions • We will explore how and why different groups of people celebrate Harvest, including those who follow the faith of Judaism. • We will show an awareness of stories of the formative events of some principle religions and recognise that religious traditions have special writings which believers respect, including the Bible in Christianity and the Torah in Judasim.
Languages	PE	Music
<p>Greetings We will develop our confidence to speak with French phrases and words. We will explore different greetings and learn to discuss ourselves, by sharing our names and ages. We will learn to ask others about themselves too.</p> <p>We will learn words and phrases in Mandarin lessons once our new teacher arrives.</p>	<p>Swim/Gym/Games We will practice participating in team games, developing simple tactics for attacking and defending. We will master basic movements including throwing and catching, and striking with bats. In gymnastics we will practice travelling, as well as developing balance, agility and co-ordination.</p>	<p>We will listen to music and we will learn to use our voices expressively and creatively by singing songs and speaking chants and rhymes. We will also play simple percussion instruments and move to a steady beat and learn to control changing tempo.</p>