

Y2 Key Learning for Autumn Term 2 2018

- Carry out investigations
- Make connections between celebrations across a range of cultures and identify and recognise the symbolism of lig
- Recognise similarities and differences between different geographical locations
- Be creative
- Be performers

Science	Art & Design	
<p>Simple tests - light We will explore different sources and reflectors of light, as well as learning about shadows as an absence of light We will make simple electrical circuits from bulbs, wires and batteries We will make observations, using simple equipment We will perform simple tests and learn how to make predictions and how to keep a test fair</p>	<p>Landscapes We will look at landscapes by the famous artist Monet. We will develop these areas: - using colour, pattern, line, shape, form and space to make our own landscapes - using drawing and painting to develop and share their ideas, experiences and imagination Christmas and Diwali craft We will use a range of materials creatively to design and make products and we will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p>	
English: Spoken, Reading, Writing, Spelling	THEME A Royal Celebration	Mathematics
<p>We will focus on two core texts through this half term: 'The Dark' and 'Man on the Moon'. We will also spend some time looking at Classic poetry, using the poem "Twas the night before Christmas" as a focus. Narrative: For our narrative topic, we will be focusing on 'Stories with familiar settings'. We will focus on characterisation and setting. We will consider the viewpoints of the main character and we will also consider the mood that can be developed by description of a setting. We will make use of drama activities to help us imagine viewpoints of the characters and we will use strategies to encourage the development and use of quality vocabulary. Non-Fiction: We will be exploring explanation texts. We will consider how to plan our writing into sections, or paragraphs and use titles and subheadings. We will encourage the children to plan and develop their own ideas. We will develop positive attitudes and stamina for writing. The children will be encouraged to consider what they are going to write before beginning. They will practice making simple additions, revisions and corrections to their own writing. Spelling: We will continue to learn how to read and spell high frequency words and homophone words. We will also introduce new rules for spelling this half term, including: When to use 'ge' 'dge' or 'g' (huge badge gum gem) When to use 'c' instead of 's' (ice race) Kn and gn at beginning of words (knot know gnaw gnash) Contractions - using an apostrophe (I'm didn't don't) -le at the end of words (bottle little) The suffixes -ing -ed -er added to words ending in e (hoping liked hiker)</p>	<p>What does international mean?</p> <p>No. of weeks: 9</p> <p>Monday 22nd October - Friday 21st December 2018</p> <p>SPECIAL EVENTS Christmas Production</p> <p>Class Enterprise</p> <p>Parent event - reading</p>	<p>MEASUREMENT - length and mass We will use appropriate standard units to estimate and measure length, height and mass. We will use m and cm, kg and g. We will use scales and rulers to measure. We will compare and order lengths and masses and use <> and = symbols to help with recording. NUMBER - multiplication and division We will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. We will recognise odd and even numbers. We will solve problems and calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. STATISTICS We will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. We will ask and answer simple questions.</p>

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Geography/ History		Computing	RE
<p>Islands and seaside localities: We will develop our Place Knowledge and understanding of Human and Physical Geography. We will study similarities and differences of the human and physical geography of a small area of the United Kingdom and locations abroad.</p> <p>Royal Weddings: We will learn about significant historical events beyond living memory that are significant nationally or globally. We will consider primary and secondary sources, and the reliability of photos and accounts.</p>		<p>Creating and storing digital content We will be learning to use technology to create, organise, store, manipulate and retrieve digital content. We will also be searching (safely) for information on the internet.</p>	<p>Judaism We will show an awareness that religious traditions have special writings which believers respect. We will show respect for people of different religions and ways of life.</p> <p>Diwali and Christmas: We will show an awareness that there are different religions and that different festivals are celebrated. We will explore how and why different groups of people celebrate Diwali. We will explore how and why different groups of people celebrate Christmas.</p>
Languages	PE	Music	
<p>We will develop our confidence to speak with Mandarin phrases and words.</p>	<p>Swim/dance/games In dance we will learn to perform simple dances using simple movement and patterns. We will use music from other cultures. We will develop ball skills and team games.</p>	<p>Expressive use of voice: We will sing and we will learn to use our voices expressively and creatively. We will perform our singing to an audience in the Christmas School Production. We will listen with concentration and understanding to recorded music and compare different pieces. We will use music to help our dance work. We will also play percussion instruments and experiment with, create, select and combine sounds.</p>	