



Theme Overview

Robins ~ Year 3 ~ Spring Term 1 2019

What legacy have the Romans left to us in Britain? How do we investigate people from the past? How are cultures and beliefs from the past the same or different from today?



Discovery Schools
Academy Trust

Science	History and Geography	Art, Design and Technology and Music	
<p>Plants</p> <ul style="list-style-type: none"> • We will be learning about parts of plants, how plants function and how they collect and transport water. • We will also investigate the process of seed dispersal and pollination in different plants in different localities, linking to our work in Geography. • We will learn about the types of plants available during Roman times and finding out what these plants were used for. 	<p>The Roman Empire</p> <ul style="list-style-type: none"> • We will be building on our knowledge of changes in Britain through the Stone, Bronze and Iron Ages by learning all about the impact that the Romans have had on Britain. • Where and how the Romans conquered will help us understand changes to the world during this time and improve our knowledge of geographical discoveries. • What the Romans brought with them to Britain will also be part of our learning. 	<p>European Art - Buildings and Portraits</p> <p>We will be continuing to develop our artistic skills in drawing, painting and modelling to include abstract techniques such as drawing with rubbers and ceiling paintings.</p> <p>We will explore the art of well-known artists such as Dali, Michelangelo and Rembrandt and create our own art with techniques used by these artists.</p> <p>We will be learning about Roman Art and the historical development of portraiture; learning how to draw and paint portraits then applying our skills to a portrait of Boudicca.</p> <p>Structures - Buildings, Roads and Volcanoes.</p> <p>We will be making a model Roman road including authentic looking architectural features. We will be learning to measure accurately, fold and join a series of hollow paper columns. We will be investigating why arches are strong and why they were used so successfully in Roman architecture by conducting an investigation on the effectiveness of different shaped arches by manipulating length, measuring height and load bearing strength. We will also be looking into different ways to construct a roman road using different material. We will also be constructing our own miniature version of Mt Vesuvius.</p> <p>Pitch and beat</p> <p>Our skills of listening with attention to detail will be developed as we learn to understand pitch and how to change our voices to accompany the pitch of instruments linked to our Roman theme.</p>	
English: Spoken, Reading, Writing, Spelling		THEME	Mathematics
<p>Hamlet - William Shakespeare. We will be reading a version of Hamlet and discussing the different themes and ideas that arises from the play. Thinking about how it links to modern day and how it changed literature today.</p> <p>Writing to inform: We will be looking at recounts and more specifically Biographies. We will research a well-known person and then create a biography of their life.</p> <p>Writing to entertain: We will be creating a descriptive narrative using our core text as the basis for this. Creating a story using similar themes to those that arise in Hamlet. We will be looking at the effect word choice and sentence structure has on the reader.</p> <p>Non-fiction (Instructions): How to build a Roman road</p> <ul style="list-style-type: none"> • Giving and following verbal instructions • Using prepositions • Reading and following written instructions • Using a range of imperative verbs • Preparing a group performance • Planning, writing, editing and improving a set of instructions <p>SPAG:</p>		<p>What was daily life like for Romans?</p> <p>What does it mean to be different?</p> <p>No. of weeks: 7</p> <p>SPECIAL EVENTS</p> <p>Dance off.</p>	<p>Multiplication and Division:</p> <p>Continuing with recalling facts of the x3, x4 and x8 multiplication and division facts</p> <p>Writing and calculating mathematical statements when multiplying two-digit numbers by a one-digit number, using mental and formal written methods.</p> <p>Solving word and missing number problems.</p> <p>Measurement: length, time.</p>

Learn Enjoy Achieve Fulfil



<p>Weekly spelling work for this half term will focus on: The short i sound spelt y, adding the suffix - ian, adding the prefix - re and adding the prefix - anti. Spelling will continue to be linked to handwriting practice which we will be developing daily.</p> <p>We will also be developing our knowledge and use of grammar to support our writing across the curriculum for example, learning about present perfect tense, verb phrases, adverbs, coordinating and subordinating conjunctions, fronted adverbials, inverted commas, apostrophes and paragraphs.</p>		
PSHE, RE and British Values	Computing and Languages	
<p>Feelings and Emotions</p> <p>Our PSHE topic this half term will focus on feelings and emotions and try to answer questions such as -</p> <p>How do people show their feelings? Can we tell what they are feeling even if they don't say anything? What can we do to help other people?</p> <p>We will be linking our PHSE specifically within English lessons when we are considering characters' feelings and in history when we consider how Roman poor people felt and how Boudicca felt.</p> <p>How do people pray?</p> <p>In RE we will be thinking about the following enquiry questions:</p> <p>What makes you feel joyful? Peaceful? Can music change the way you feel? Why did Jesus teach people to pray? How important is our choice of words?</p> <p>We will be linking our RE within history lessons when we investigate, 'Did the Romans pray?'</p> <p>Past and present rulers and their impact on life today</p> <p>We will be linking our British Values learning within history lessons when we consider the 3 ruling systems of Ancient Rome and also how British society has been shaped by the Roman invasion. We will specifically consider, 'What the Romans have done for us' and what remains of their legacy today.</p>	<p>Continuing control</p> <ul style="list-style-type: none"> •We will develop our skills in researching the internet for information and constructing a power point that will link with our topic of the Romans. <p>Using software</p> <ul style="list-style-type: none"> •We will also learn to create different effects with different technology tools and combine a mixture of text, graphics and sound to share our ideas. <p>E-safety</p> <ul style="list-style-type: none"> •We will continue to be mindful of our online activity and learn to make good choices about how we behave online. 	
Mandarin	PE	
<p>We will have regular mandarin lessons, increasing our language skills.</p>	<p>Swimming/Dance</p> <p>We will learn to swim competently, confidently and proficiently over a distance of at least 25m. Children will be developing a dance/drama in preparation for our performance at the De Monfort Hall. We will be looking at creating and learning different dance moves to incorporate into our dance. We will be linking this with our music listening to what fits with the beat of the music.</p>	