



Y2 Key Learning for Spring Term 1 2019 - What does it mean to be different?

- How are seeds and bulbs different?
- How is Asfordby different to cities in the UK?
- What different artistic ways are plants represented?
- How do the Coronations of Queen Elizabeth the First and Queen Elizabeth the Second show us different lifestyles?
- How and why do Jewish people celebrate different festivals?

Science		Art & Design	
Plants - naming plants found in our local habitats - how plants begin from seeds or bulbs - what plants need for healthy growth		Plants in art - representations of plants with different materials and skills - representations of plants and flowers by famous artists (Monet and Van Gogh).	
English: Spoken, Reading, Writing, Spelling	THEME <u>Into The Forest</u>		Mathematics
<p>Recounts, instructions and stories by the same author.</p> <p>Our two core texts are 'Into The Forest' and 'The Tunnel' by Anthony Browne</p> <p>Rules for <u>spelling</u> - words beginning with wr - words ending in ey - what happens when we add y to words ending in e - what changes when -ing -ed - er -est are added to words</p>	<p>What does it mean to be different?</p> <p>Monday 7th January - 15th February 2019</p> <p>No. of weeks: 6 weeks</p>		<p><u>2-D and 3-D Shape</u> - identify, sort, describe and name 2D and 3D shapes.</p> <p><u>Counting and money</u> - making values, adding totals and calculating change</p>
Geography/ History		RE	
<p><u>Maps</u> - locate the United Kingdom and the main cities in England, especially London. <u>Coronations</u> - significant events in history, focusing on the Coronations of Queen Elizabeth the First and Queen Elizabeth the Second.</p>		<p>Celebrating special and sacred times - Judaism - Moses and the Passover</p>	
Languages	Computing	PE	Music
<p>We will continue to develop our confidence to speak with <u>Mandarin</u> phrases and words.</p>	<p><u>Programming</u> - program a robot - create a simple algorithm (set of instructions). <u>E-safety</u></p>	<p><u>Swimming & Invasion Games</u> - movement with a ball, sending and receiving, aiming and kicking the ball.</p>	<p><u>Pitch and beat</u> - sing and use instruments - changing pitch - steady beat - rhythm patterns.</p>

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