

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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association for
**Physical
Education**



**YOUTH
SPORT
TRUST**

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Asfordby Captain's Close School

Academic: 2016/2017

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this <u>must be for activity over and above the national curriculum requirements. Have you used it in this way?</u>	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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<p>Participation and enjoyment of sport/success in competitive schools sports.</p> <p>Growth in the range of provisional and alternative sporting activities.</p> <p>Inclusion</p> <p>Improve School/Community links</p> <p>Monitoring and evaluation</p> <p>Links with other subjects that contribute to pupils' overall achievement and their (SMSC).</p>	<p>By working within the Melton and Belvoir Schools Partnership and DSAT networks, it has been possible to organise an increased number and wider variety of competitions to promote competitive sport and festivals for children of all sporting abilities (Cross Country, Gymnastics, Dance, Swimming, Basketball, Dodgeball, Rugby, Cricket, Swimming, Athletics and Badminton and multisports etc) at the same time as providing beneficial CPD for those staff who attend the festivals and increasing the skill level of the children who attend. This has also encouraged parents to get more actively involved both during the event or by following our blogs or on Twitter.</p> <p>Introduction of a Change4Life Club and Flic Clubs which actively encouraged the least active children and pupil premium children to get involved in sport. Many children who have taken part in these clubs have also been involved in Change4Life festivals throughout the year, alongside other children from other local schools. These festivals have provided an opportunity for the children to try out new sports such as badminton, which they really enjoyed. They have also encouraged parents to be actively engaged and have provided the opportunity to make important links with healthy lifestyles and food.</p> <p>Such competitions and festivals have resulted in sport having a higher profile in school and so has encouraged both G and T and children of a range of abilities to join local clubs eg Little Springers Gymnastics Club, Charnwood Athletics Club, Melton Striders, local cricket and tennis clubs etc.</p> <p>School Sports Organising Crews (Year 6) and Golden Mile Ambassadors (Year 5) have been established to encourage</p>	<p>Participation and success in competitive school sports:</p> <p>Use of expertise across DSAT to provide CPD opportunities.</p> <p>Continue to engage with our School Games Organiser/Sports Partnership Network and take part in Schools Games Competitions. Pay into the Partnership package.</p> <p>Improve quality PE lessons being taught. Next year to: Develop assessment within PE to monitor the progress of pupils throughout the school - use end of unit sheets and target tracker to track progress throughout the school.</p> <p>- Staff to continue to attend a range of CPD courses.</p> <p>Continue to develop links with a wider variety of local sporting clubs.</p> <p>Continue to engage more staff/parents/volunteers/young leaders.</p> <p>Continue to offer a range of extracurricular activities. Next year to: continue to work alongside sports ambassadors/sports coaches to offer a range of break time and lunch time activities. To target specific groups of children (PP/less active) to continue to raise participation levels.</p> <p>Promote pupils awards and achievements of competitive sport through school website and newsletters and DSAT/School awards presentation events.</p> <p>Inclusion and the range of provisional and alternatives sporting activities:</p> <p>Implement Big Moves intervention programme from reception to year 2 in order to improve fundamental</p>
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	<p>leadership in sport amongst the children and maintain a high profile of sport by planning and organising level 1 competitions and clubs within school, blogging about sporting activities, contributing to the well-being of pupils in the school and allowing our success to be shared by the wider community.</p> <p>We have been able to provide coach travel when needed to sporting events free of charge. This has allowed for a larger group of children to take part in an event. Eg All of year 3 were able to take part in the Tag Rugby/Dance off tournaments.</p> <p>Upskilled staff in various areas of teaching and coaching ie Leicester Tigers Tag Rugby, Tennis Club, FA Football, Cricket, Cycling, Leicester Riders and dance providing blocks of coaching sessions, providing staff with training and resources to help them to teach PE and sport more effectively which in turn provides sustainability.</p> <p>With increased expertise of coaches coming into the school, it has also had a positive impact upon children's skill levels and enjoyment for a variety of different sports.</p> <p>An increase amount of extra-curricular clubs have allowed children to try a variety of different sports which are led by specialist coaches eg Dodgeball, cycling, multisports, football, dance, orienteering, rounders, cricket and gymnastics. Most of our clubs are free of charge to allow everyone access to them.</p> <p>Children's interests were taken into account, allowing the children a chance to say what clubs they wanted to be offered.</p>	<p>movement skills.</p> <p>Introduction of 'Secret Clubs' to encourage less active and engaged children to get involved in a wider variety of sports and make links with local clubs. Pupil premium children will also be invited to attend.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater SMSC, health and well-being:</p> <p>Dance and maths CDP programme 'Dance Equation' - open this up to other members of staff.</p> <p>Assemblies - to promote and inspire.</p> <p>Promote an active and healthy lifestyle by continuing with Change4Life/Flic/Big Move programmes.</p> <p>Link with the Character Traits project.</p> <p>Review the quality of our extra-curricular provision including:</p> <p>To ensure we provide a variety of lunch time and after school clubs.</p> <p>Promotion of active and healthy lifestyles - Flic, family fun, Active/walk to school weeks, etc</p> <p>Quality and qualifications of staff providing the activities.</p> <p>Strengthen partnerships and links with clubs in the community and local schools.</p> <p>Promote Active Travel</p> <p>Whole school involvement in the WOW active travel plan scheme.</p>
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	<p>Clubs are re-opened every term to ensure that every child is given the opportunity to participate. Participation has significantly increased.</p> <p>81% of children across the school participating in one or more after school clubs. 84% of children across the school participating in one or more lunch times clubs.</p> <p>See pupil PE and Sports Survey – competition/club participation data and registers.</p> <p>All staff are more confident at taking their own PE lessons due to the provision of CPD opportunities which in turn promotes self confidence in the children.</p> <p>SEN/TA support – CPD Big moves training in order to run intervention programme for SEN and other targeted children in year 1 and 2</p> <p>Sporting successes:</p> <p>Gymnastics Gymnasts gained team gold and individual gold in the year 3/4 DSAT competition, and team Silver in the year 5/6 competition. The Melton and Belvoir gymnastics competition – this showed the depth of the quality of gymnasts that we have at Captain's Close as our B team stepped up to the mark and came home with the year 3/4 team gold and the year 5/6 team gaining silver, plus the Spirit the Games Trophy. Year 1/2, year 3/4 and year 5/6 teams all qualified to compete at the level 3 county gymnastics competition with year 3/4's performing fantastically and so close to gaining a medal but were awarded the Spirit of the Games Trophy and year 5/6 gymnasts placing a well-deserved bronze</p>	<p>Upper KS2 to take part in Bikeability – making links with the Road Safety School team.</p>
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	<p>medal. All 22 children who attended the gymnastics club had the opportunity to show off their skills and perform in front of an audience.</p> <p style="text-align: right;">Cross Country</p> <p>Some of our children were selected to represent Melton and Belvoir in the County Cross Country finals. It was the first time Melton and Belvoir decided to provide team training sessions before the event - this proved very successful as Imogen Wade, a member of the successful Melton and Belvoir Year 5 team who won at the finals. Fantastic achievement.</p> <p>School Games Award</p> <p>Being recognised for our commitment to PE in our school by being award the Sainsburys School Games Gold 2016/2017.</p>	
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £17,360					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Provide opportunities for pupils to experience a range of sports through after school and lunch time clubs.</p> <p>To provide opportunities within the school day for pupils to be physically active.</p> <p>Develop pupil leadership in PE.</p>	<p>Staff and Active Melton to deliver after school clubs in a variety of different sports - incorporating choice by pupil voice.</p> <p>Lunch time clubs open to all and for targeted groups of pupils - lead by external coaches/school staff and sports crew</p>	<p>Melton and Belvoir Package</p> <p>£1000</p> <p>Staffing costs - Sports coaches to run after-school clubs, physical interventions, lunch time activities.</p> <p>£1000</p> <p>Active Melton After-school</p>		<p>Continued provision of a range of clubs offered to pupils in both Key Stages.</p> <p>Clubs running regularly.</p> <p>Maintain participation figures in clubs - evidenced in registers.</p> <p>Evidence of activities at break times.</p> <p>Blogging and</p>	<p>Increased number and variety of clubs, especially at lunchtimes allowing more children to access the clubs and become more active.</p>	<p>Continue to buy into the Melton and Belvoir package - creating greater participation in clubs/physical activity across all pupils whilst promoting local sport club links.</p> <p>Continue to train year 5/6 children to become sports crew leaders to enable them to support others in becoming more active during the day and increasing</p>

	<p>Promote healthy active lifestyle.</p> <p>Improve the opportunities for children to take part in physical activities and physical intervention programmes -</p>	<p>leaders Eg Golden Mile, X country Club, Life Saving Club, Swimming Club, Change4Life Club, Football Club.</p> <p>Sports Crew training - delivered by Clare Marlow - help to run level 1 and 0 competitions at break and lunch times and support active playtimes.</p> <p>Take part in the WOW active travel programme.</p> <p>Active lessons - links with the RSC programme.</p>	<p>package</p> <p>£2000</p>		<p>other social media.</p>	<p>Year 5/6 sports crews were trained and organised weekly level 0 and 1 competitions as well as mini Olympic tournaments for KS1.</p> <p>Travel Tracker scheme has shown an increase in the amount of children travelling to school more actively - promoting parent involvement and healthier lifestyles.</p> <p>The RSC programme has rolled out across KS2 which encourages active lessons.</p> <p>All year 6 children carried out Safe cycling training - level 1 and 2.</p>	<p>the participation in level 0 and 1 competitions at the same time as providing important leadership skills for the sports crew members themselves.</p> <p>Continue with the Travel Tracker Scheme 2018/2019.</p> <p>RSC programme to be introduced to KS1.</p> <p>Safe Cycling to take place next year.</p> <p>Implementation of a baseline/end of year core skills</p>
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Resources	<p>Big Moves to improve fundamental movement skills in EYFS/KS1.</p> <p>Safe Cycling training to year 5/6 children</p> <p>Children have the correct and sufficient equipment to take part in a range of activities across the school.</p> <p>Safety check of equipment</p>	<p>Big Moves intervention and training for named staff to allow them to deliver the programme to more children - sustainability.</p> <p>Level 1 and level 2 training delivery</p> <p>Purchase equipment to promote active play and lunch times.</p>	<p>£300</p> <p>EYFS/KS1 £1000</p> <p>KS2 £1000</p> <p>£100</p>			<p>Some gymnastics mats need to be replaced.</p>	<p>assessment to enable progress to be monitored and necessary interventions to take place to support the children who require it.</p> <p>Purchase new gymnastics mats.</p> <p>Purchase other necessary equipment.</p>
2. the profile of PE and sport being raised across	Increase motivation of pupils in PE and school sports	Assembly opportunities - Tigers/local cricket clubs	Leicester Riders Package £550	£550	Pupils inspired to take part in sport and inspired to believe in	Assemblies and visits from local clubs/coaches have provided expertise	Continue to develop and grow strong links with local sports clubs.

the school as a tool for whole school improvement	through visitors and events.	etc Visit to St George's Park. Expert coaching sessions - Leicester Riders, Local tennis, cricket, football clubs.			themselves and try to achieve their goals. Positive improvement on pupil behaviour. Celebrate sporting activities in school.	coaching, vital CPD opportunities for staff whilst providing an insight and enthusiasm for a variety of different activities - providing strong club links.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve the quality of teaching and learning in PE. Develop staff confidence in areas of PE through CPD.	Ensure CPD opportunities Dance Equation, Rugby, Big Moves - specific staff needs.	CPD costs and cover £700 PE lead time: £1000		All pupils making good progress within PE lessons. Staff survey/interviews Pupil assessment sheets to support observation & assessment.	Most children making good progress in PE. Staff continue to teach PE lessons with greater confidence and enthusiasm. All staff get involved in supporting extra-curricular activities either by leading a club or taking them to competitions or festivals.	Continue providing CPD opportunities. Baseline assessments of fundamental skills to support early intervention.
4. broader experience of a range of sports and activities	Alternative events/activities to raise profile of sports/sporting	Buy into the Melton and Belvoir Partnership package -	Melton and Belvoir Package (already mentioned)		Pupils engaged in a variety of alternative sports - giving children	Greater amount of children taking part in clubs due to the increased amount of lunchtime clubs	Continue to provide clubs at lunchtimes.

<p>offered to all pupils</p>	<p>events</p> <p>A range of clubs offered during lunchtimes and afterschool for all pupils</p>	<p>fencing club and secret club providing the children to try a broader range of sports eg cheerleading, martial arts etc</p> <p>Links with DSAT PE/Melton and Belvoir networks</p> <p>After-school and lunch-time clubs ran by staff, Active Melton and external coaches (swimming) for EYFS, KS1 and KS2.</p> <p>Provide Swimming lessons all year round for whole school. Year 4-6 (term each.)</p>	<p>£1000</p> <p>Cover costs £500</p> <p>Staffing costs</p> <p>£1000 (already mentioned)</p> <p>Staffing costs</p> <p>£7000 (contributions are being requested to help towards funding this.)</p>		<p>opportunities to try new sports within school- emphasis on engaging less active and PP children</p>	<p>available - opening.</p> <p>Increased number of children trying new activities due to a wider variety of clubs being offered eg martial arts, cheerleading, life-saving, fencing etc. Big emphasis on engaging less active and PP pupils.</p> <p>A wide variety of after-school activities being offered free of charge for KS1 and KS2.</p> <p>All children having access to swimming lessons yearly - providing a fantastic opportunity for all children to gain confidence in water</p>	<p>Children continue to have a say in which clubs they would like to be offered.</p> <p>Continue to encourage the less active and PP children to take part in new activities.</p> <p>Urban Movement Primary/staff to deliver lunch and after school clubs - free for the children.</p> <p>Continue to use the school's swimming pool to deliver regular swimming lessons for all children.</p>
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		Swimming intervention programme for those children not meeting the requirements of the national curriculum.				and become safe swimmers.	
5. increased participation in competitive sport	Continue to enter: School Games Competitions DSAT competitions Inclusive events Develop crew leaders to support level 0 and 1 competitions.	Affiliate to the Leicestershire X Country League Buy into the Melton and Belvoir Package. Enter more B teams into competitions to increase participation. Pay travel costs	£40 Melton and Belvoir Package (already mentioned) £1000 Staffing costs £1000 £1500		Competition evidenced in participation numbers and registers. (see twitter/school website for competition updates/results) Increased participation through entering more B teams.	Year 3-6 children took part in DSAT and Melton and Belvoir competitions/festivals. New competitions for ACC - Sports Hall Athletics. Sporting Success: 2 ACC teams reached the level 3 gymnastics competition gaining medals along the way. 2 ACC children were selected for the level 3 X Country competition supporting	Continue links with Melton and Belvoir Partnership/DSAT networks to develop competition opportunities and grow local club links.

		to competitions				<p>Melton in winning a gold medal.</p> <p>Sports crew leaders provided weekly opportunities for the children to take part in level 0 or 1 competitions.</p> <p>Sports crew leaders organised mini Olympic competitions for KS1 children.</p>	
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Completed by Rosina Palmer: PE Coordinator

Date: 01/09/2017

Review Date: 01/07/2018



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