

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

- **Developed by**
how much PE a



**YOUTH
SPORT
TRUST**

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Asfordby Captain's Close School

Academic: 2017/2018

- | | |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>The engagement of all pupils in regular physical activity - promoting healthy active lifestyles.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Growth in the range of provisional and alternative sporting activities.</p> <p>Improve School/Community links</p> <p>Improve staff subject knowledge by providing CPD opportunities to ensure all teaching is at least good.</p> <p>Links with other subjects that contribute to pupils' overall achievement and their (SMSC).</p> <p>Inclusion</p>	<p>97% of children said they enjoy PE lessons.</p> <p>Clubs Extra-curricular clubs have been led by ACC staff and external specialised coaches allowing us to provide an increased amount and a greater variety of clubs after school and during lunch time. eg Dodgeball, cycling, multisports, football, dance, fencing, rounders, Swimming and Life Saving, cricket and gymnastics. All of our clubs are free of charge to allow everyone access to them.</p> <p>72% of children took part in at least one after school club with 45% taking part in at least 2 after school clubs. 79% of children took part in a lunch time club with 54 % taking part in more than one lunch time club. Resulting in 90% of our children taking part in at least one extra-curricular club. Showing the importance of offering lunch time clubs to target those unable to stay behind after school.</p> <p>Children's interests were taken into account, allowing the children a chance to say what clubs they wanted to be offered.</p> <p>Clubs are re-opened every term to ensure that every child is given the opportunity to participate.</p> <p>Continuation of a Change4Life Club and introduction of the Work IT Weekly clubs which actively encouraged the least active children and pupil premium children to get involved in sport and try a wider variety of activities such as fencing and cheerleading which as a school we have never</p>	<p>Participation and success in competitive school sports:</p> <p>Continue to engage with our School Games Organiser/Sports Partnership Network and take part in Schools Games Competitions/DSAT competitions - providing more opportunity for children of every ability to take part in competition.</p> <p>Pay into the Partnership package.</p> <p>Improve quality PE lessons being taught by increasing teacher's knowledge by continuous CPD opportunities.</p> <p>Develop assessment tracking within PE to monitor and track the progress of pupils throughout the school and track club/sports event participation.</p> <p>Continue to develop links with a wider variety of local sporting clubs.</p> <p>Continue to engage more staff/parents/volunteers/young leaders by getting them involved in running clubs or leading events.</p> <p>Continue to offer a range of extracurricular activities.</p> <p>Continue to work alongside sports ambassadors/sports coaches to offer a range of break time and lunch time activities. To target specific groups of children (PP/less active) to continue to raise participation levels.</p> <p>Promote pupils awards and achievements of competitive</p>

	<p>offered before. Many children who have taken part in these clubs have also been involved in Change4Life festivals throughout the year, alongside other children from other local schools - this raised the self-esteem of children involved. These festivals have provided an opportunity for the children to try out new sports which they really enjoyed. They have also encouraged parents to be actively engaged and have provided the opportunity to make important links with healthy lifestyles.</p> <p>Melton and Belvoir Schools Partnership and DSAT networks Working together with other schools and networks have enabled ACC to be involved in an increased number and wider variety of competitions to promote competitive sport and festivals for children of all sporting abilities (Cross Country, Gymnastics, Dance, Swimming, Basketball, Dodgeball Cricket, Football, Swimming, Athletics and multisports etc) The children really enjoyed taking part in our first Sportshall athletics competition this year. This also provides beneficial CPD for those staff who attend the festivals and increasing the skill level of the children who attend. This has also encouraged parents to get more actively involved both during the event or by following our blogs or on Twitter.</p> <p>Local Clubs Links Better links with local clubs have resulted in an increased number of children joining a variety of local clubs eg Little Springers Gymnastics Club, Charnwood Athletics Club, Melton Striders, Asfordby Amateurs Football Club, Melton Rugby Club, local cricket and tennis clubs etc.</p> <p>School Sports Organising Crews Year 5 and 6 pupils have been trained and encouraged to take the responsibility of</p>	<p>sport through school website and newsletters and DSAT/School awards presentation events.</p> <p>Inclusion and the range of provisional and alternatives sporting activities:</p> <p>Introduce a Rugby Club by Jenny Beech - for year 3/4 and year 5/6 aimed to target the less active/engaged children.</p> <p>Implement Physical Literacy Programme (Reception, KS2 and KS2) and continuation of the Big Moves intervention programme from reception to year 2 in order to improve fundamental movement skills.</p> <p>Continue to offer 'Secret Clubs' to encourage less active and engaged children to get involved in a wider variety of sports and make links with local clubs. Pupil premium children will also be invited to attend.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater SMSC, health and well-being:</p> <p>Assemblies - to promote and inspire.</p> <p>Promote an active and healthy lifestyle by continuing with Wow Travel Plan Scheme/Change4Life/Family and Friends/Physical Literacy programme and Big Moves programmes along with all the other clubs/events we take part in.</p> <p>Continue to make links with the Character Traits project.</p> <p>Review the quality of our extra-curricular provision including:</p>
--	---	--

	<p>leadership in sport amongst the children and maintain a high profile of sport by planning and organising personal challenge competitions and clubs within school, reporting about sporting activities, contributing to the well-being of pupils in the school and allowing our success to be shared by the wider community.</p> <p>Wow Travel Tracker The introduction of the active travel plan scheme has been really positive and resulted in an increased number of children travelling to school actively, with a 31% decrease in the number of pupils who travel to school by car - demonstrating how positively families are being encouraged to lead an active healthy lifestyle.</p> <p>Bikeability Upper KS2 took part in Bikeability - making links with the Road Safety School team and promoting active travel to school.</p> <p>Active Lunch Times KS1 and KS2 lunch time equipment purchased to allow children to be more active during play and lunch times. Sports leaders are using the new equipment to also set up clubs to encourage the less active children to get more involved.</p> <p>Coach Travel We have provided coach travel when needed to sporting events free of charge. Allowing larger groups of children to take part in an event. Eg All of year 3 were able to take part in Multi-sports and Dance off tournaments.</p>	<p>To ensure we provide a variety of lunch time and after school clubs. Promotion of active and healthy lifestyles - Family Fun, Active/walk to school weeks, etc Quality and qualifications of staff providing the activities - carry out a staff audit. Strengthen partnerships and links with clubs in the community and local schools.</p> <p>Promote Active Travel Continue with the whole school involvement in the WOW active travel plan scheme. Bikeability training for upper KS2 to continue.</p>
--	--	---

	<p>Staff CPD</p> <p>Upskilled staff in various areas of teaching and coaching ie Dance Leicester Tigers Tag Rugby, Tennis Club, FA Football, Cricket, Cycling, Leicester Riders and dance, Big Moves CPD courses have come into school, providing blocks of coaching sessions, at the same time as providing staff with training and resources to help them to teach PE and sport more effectively which in turn provides sustainability.</p> <p>School Games Award</p> <p>Being recognised for our commitment to PE in our school by being award the School Games Gold 2017/2018.</p>	
--	---	--

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2018/2019		Total fund allocated: £17,360					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Provide opportunities for pupils to experience a range of sports through after school and lunch time clubs.</p> <p>To provide opportunities within the school day for pupils to be physically active.</p> <p>Develop pupil leadership in PE.</p>	<p>Staff and Urban Movement Primary to deliver after school clubs in a variety of different sports - incorporating choice by pupil voice.</p> <p>Lunch time clubs open to all and for targeted groups of pupils - lead by external coaches/school staff and sports crew leaders Eg Daily Mile, X country Club,</p>	<p>Melton and Belvoir Package</p> <p>£1500</p> <p>Urban Movement Primary package - Intervention programme and lunch and after-school clubs.</p> <p>£7000</p>		<p>Continued provision of a range of clubs offered to pupils in both Key Stages.</p> <p>Clubs running regularly.</p> <p>Maintain participation figures in clubs - evidenced in registers.</p> <p>Evidence of activities at break times.</p> <p>Blogging and</p>		

		Life Saving Club, Swimming Club, Change4Life Club, Girls and Boy Football Clubs.			other social media.		
		Sports Crew training - delivered by Clare Marlow - help to run level personal challenge competitions at break and lunch times and support active playtimes.	Funded as part of the Melton and Belvoir Package				
	Promote healthy active lifestyle.	Take part in the WOW active travel programme.	Funded as part of the Melton and Belvoir Package				
	Improve the opportunities for children to take part in physical activities and physical	Increase Active lessons - links with the RSC programme.					
		Big Moves intervention and	Funded as part of the				

Resources	<p>intervention programmes - Big Moves to improve fundamental movement skills in EYFS/KS1.</p> <p>Children have the correct and sufficient equipment to take part in a range of activities across the school.</p> <p>Safety check of equipment</p>	<p>training for Jemma Johnston to allow them to deliver the programme to more children - sustainability.</p> <p>Sports Crew Training</p> <p>Audit and purchase equipment to promote active play and lunch times.</p>	<p>Melton and Belvoir Package</p> <p>£500</p> <p>£100</p>				
2. the profile of PE and sport being raised across the school as a tool for whole school	Increase motivation of pupils in PE and school sports through visitors	Assembly opportunities - Tigers/local cricket clubs/Water	Leicester Riders Package £550		Pupils inspired to take part in sport and inspired to believe in themselves and		

improvement	and events.	Safety etc Expert coaching sessions - Leicester Riders, Local tennis, cricket, football clubs.	Melton Tennis Club £130		try to achieve their goals. Positive improvement on pupil behaviour. Celebrate sporting activities in school.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve the quality of teaching and learning in PE. Develop staff confidence in areas of PE through CPD.	Ensure CPD opportunities - specific staff needs. Eg Big Moves training. Active Maths.	PE lead time: £800		All pupils making good progress within PE lessons. Staff survey/interviews Pupil progress tracker		
4. broader experience of a range of sports and activities offered to all pupils	Alternative events/activities to raise profile of sports/sporting events A range of clubs offered during lunchtimes and	Buy into the Melton and Belvoir Partnership package - secret/work it weekly club providing the children to try a broader range of	Funded as part of the Melton and Belvoir Package		Pupils engaged in a variety of alternative sports - giving children opportunities to try new sports within school- emphasis on engaging less		

	<p>afterschool for all pupils</p>	<p>sports eg dance, martial arts etc</p> <p>Links with DSAT PE/Melton and Belvoir networks</p> <p>After-school and lunch-time clubs ran by staff, Active Melton and external coaches (swimming) for EYFS, KS1 and KS2.</p> <p>Provide Swimming lessons all year round for whole school. Year 4-6 (term each.) Swimming intervention programme for those children not meeting the requirements of the national curriculum.</p> <p>Bikeability</p>	<p>Funded as part of the Urban Movement Primary package</p> <p>Staffing costs</p> <p>£5200 (contributions are being requested to help towards funding this.)</p>		<p>active and PP children</p>		
--	-----------------------------------	--	--	--	-------------------------------	--	--

		training	£540				
5. increased participation in competitive sport	Continue to enter: School Games Competitions DSAT competitions Inclusive events Develop crew leaders to support level 0 and 1 competitions.	Affiliate to the Leicestershire X Country League Buy into the Melton and Belvoir Package. Enter more B teams into competitions to increase participation. Pay travel costs to competitions	£40 Funded as part of the Melton and Belvoir Package £1000		Competition evidenced in participation numbers and registers. (see twitter/school website for competition updates/results) Increased participation through entering more B teams.		

Completed by Rosina Palmer: PE Lead

Date: 11/09/2018 Review Date: 01/07/2019



After every update, please remember to upload the latest version to [youthsporttrust.org](#)