

Year 5 Medium Term Planning Parent Overview

Science		Art & Design	
<ul style="list-style-type: none"> ● We will learn about the water cycle and impact of weather patterns on habitats ● We shall develop our use of scientific investigation skills to classify and consider ways of recording data and identifying Scientific evidence ● We will explore and review classification of living things and their life cycles to consider the impact of environmental change in terms of planning investigative research and analysis of evidence. ● We will consider life process of reproduction in some plants and animals. ● We will develop our skills for reporting and presenting findings, including conclusions and explanations, in oral and written forms. 		<p>We will be covering a range of skills:</p> <ul style="list-style-type: none"> ● painting techniques linked to key artists and developing figure drawing, form and proportion ● to know how to effectively use painting techniques, using colour and media for different effects. <p>Design and Technology: (linked to Topic/Science)</p> <ul style="list-style-type: none"> ● We will use research and develop design criteria to evaluate existing products - this will link to our Rainforest and conservation topic ● We will use annotated designs to support our understanding of prototypes for a particular purpose. 	
English: Spoken, Reading, Writing, Spelling		Mathematics	
<p>Narrative: In terms of fiction, we will explore features and themes of narrative, developing a deeper understanding of elements which help to create a narrative text, considering how creation of atmosphere and plot impacts on character perceptions and actions to develop descriptive writing to show not tell the reader.</p> <p>Non-Fiction: We will explore non-chronological reports and apply our previous learning to a Newspaper article. We will use the language and structure of debate and opposing views to support our reasoning around texts.</p> <p>Spelling, Punctuation and Grammar: We will learn a range of skills to help us distinguish the correct spelling patterns for words and to question whether we think a word is spelt correctly.</p>		<p>THEME: Jungle Mania How can we become independent by working with others? 7 weeks</p> <p>Key Fiction text: journey to the River Sea Key questions...</p> <ol style="list-style-type: none"> 1. Why do we not find rainforests in Europe? 2. How have animals adapted to their surroundings? 	

<p>We will learn to understand how punctuation is used effectively within pieces of writing and the effect this can have on the overall text. We shall also consider the correct use of grammar when forming a range of sentences (both written and spoken)</p>	<p>3. How is deforestation effecting all of us?</p>			
<p>Geography</p>	<p>History</p>	<p>PSHE</p>	<p>RE</p>	
<ul style="list-style-type: none"> ● We will learn use a range of resources to support the analysis of a climate zone (Rainforests) ● We will link this to our Science and Rivers project ● We will learn about the physical and human geography Rivers and Rainforests and the impact on human and animal life, as well as consider environmental change. 	<p>We will learn about the history of transport relating to impact on a geographical area (Rainforests)</p>	<p>Taking care of the environment Role as citizens in the wider world British values: Mutual respect for other cultures</p>	<p>We will consider the question: if God is everywhere, why go to a place of worship? Children will learn about different places of worship and will consider a comparison between Christian and Jewish forms of worship.</p>	
<p>Languages</p>	<p>PE</p>		<p>Music</p>	<p>Computing</p>
<ul style="list-style-type: none"> ● We will learn to speak in sentences, using familiar vocabulary and phrases to engage in conversations, ask and answer questions and express opinions. ● We will also learn to apply new vocabulary in conversations with others 	<p>Dance linked to Music: rhythm and sequence. Outdoor: team games and tactics</p> <p>Outdoor PE requires PE shoes which are supportive of children's feet such as trainers and <u>NOT</u> regular outdoor shoes, or indoor plimsoles.</p> <p>Earrings, and other jewelry, must be removed for <u>all</u> PE lessons.</p>		<ul style="list-style-type: none"> ● We will explore music from other cultures and gain an understanding of how and why these have influenced other music. ● We will use graphic notation to create and record compositions to be played, evaluated and improved (linked to Brazilian music) 	<p>Sequence and selection Considering variables and input/output Using logical reasoning Evaluating and analyzing data USING TECHNOLOGY SAFELY AND RESPONSIBLY</p>